ARTS3096

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Course Details

Credit Points: 6

Summary of the Course

Subject Area: Gi V'YW h 5fYU ? VW[Sł 5g'fgdWS` V FWUZ` a'äYk

Media and climate change have had a long intertwined relationship. Media play key roles in the sciences of climate change themselves. For example, climate change sciences use computer modelling extensively, and also rely on global media networks that both create environmental data and allow for collaboration and discussion among scientists. Media also play a role in bringing climate change science to the public. In the process, media help frame the way climate change is discussed. Media thus play a fascinating, if often conflicted, series of roles in setting key social and political agendas with regard to climate change. On the other hand, dealing with climate change has challenged the way that media work. The mainstream media has had to change its approach to what counts as news, and to the way it sets agendas. Journalists have had to grapple with complex science in new ways. At the same time, newer media technologies such as social media and blogging platforms have augmented and often bypassed more traditional media platforms. This has transformed communications around environmental.

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