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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/

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1. LOCATION

Faculty of Arts and Social Sciences School of Education EDST5123 Educational Design for Learning in Higher Education (6 units of credit) Semester 1, 2017

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
Task 1 Minor Essay: Human cognition and its educational implications	1,000 words	20%	1, 4	2, 4	March 30 (5 pm)
Task 2 Student presentation of design evaluation	10-minute presentation	30%	2, 3, 4	1, 2, 3, 4	May 27
Task 3 Major Essay on design change	2500 words	50%	3, 4, 5	1, 3, 4, 5	May 31 (5 pm)

when submitting work for assessment. All assessments must be submitted online via Moodle by 5:00 p.m. Students no longer need to use a cover sheet. Students are required to keep all drafts, original data and other evidence of the authex005144010 4

might go about redesigning these components and provide evidence-based arguments for the proposed changes.

A concise summary of the presentation should be provided on the day of presentation (max 300 words)

Assessment

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET