EDST5128

Communication Disorders and Assistive Technology

Semester One // 2018

School of Education // UNSW Arts and Social Sciences

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Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Dr Therese M Cumming				

Course Details

Credit Points 6

Summary of the Course

The course provides an overview of communication disorders, and augmentative and alternative (AAC) communication approaches for individuals with severe communication impairments. Emphasis is on developmental considerations, ecological needs, educational considerations, clinical assessments, selection and implementation of augmentative systems, and research-based practices.

Note: This course is taught in intensive mode.

At the conclusion of this course the student will be able to

1. Design age appropriate instruction based on the adaptive and communication skills of students with moderate and severe disabilities.
2. Recognise and describe research-based instructional and communication strategies and practices, including task analysis multisensory, and concrete/manipulative techniques.
3. Define assistive technology (AT), both low and high tech and their theoretical underpinnings.
4. Assess student abilities and educational environments to plan both communication and AT interventions for students with communication disorders, intellectual disabilities, and autism.

Teaching Strategies

In order to participate fully in inclusive environments in school and the community, individuals with communication disorders frequently require augmentative and/or alternative systems of communication. The content of this course is focused on communication disorders, assessment of students' needs, and strategies that teachers can use to successfully implement augmentative practices. Teachers will have the opportunity to experience these alternative forms of communication first hand, in order to be fully equipped to assist students with special needs in this area. The following teaching hat teacheri

Assessment

Assessment Tasks

Assessment task	Weight	Student Learning Outcomes Assessed	AITSL Professional Graduate Teaching Standards Assessed	Due Date
Annotated bibliography	20%	2,3	n/a	16/03/2018 11:00 PM
Research paper	35%	2,4	n/a	13/04/2018 11:00 PM
Case study	45%	1,2,4	n/a	04/06/2018 11:00 PM

Please refer to *?sqrp_jg_l Npmdcqqgml_j Qr_lb_pbq dmp Rc_afcpq* on the pre

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support

* Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration webstie: https://student.unsw.edu.au/special-consideration

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
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- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy