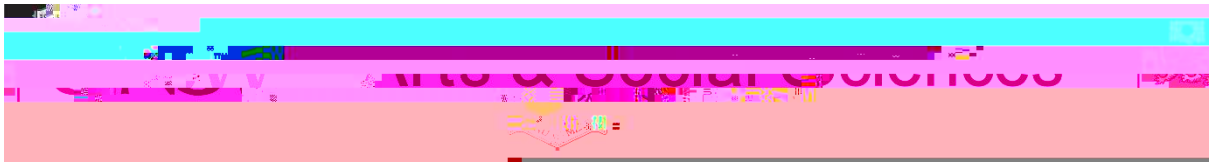

School of Education

EDST6781 English 1

Term 1, 2019

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate understanding of the range of home and community literacy experiences, including the impact of parental/carer attitudes and different cultural systems including Australian Indigenous communities	2
2	Demonstrate understanding of ways to support EAL/D learners at different stages of English learning by explicitly addressing their language needs	1, 2
3	Demonstrate understanding of theories and research-based pedagogical practices that	

2.1	Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area	1, 2
2.2		

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	National Elaborations Assessed	Due Date

Assessment Details

Pre-assessment: Read and reflect on some of the key debates in the media about teaching early literacy, in particular in relation to phonics and whole language. As a teacher, how will you respond to these debates in your choice of classroom strategies? Upload your 500-word response to Moodle before the beginning of the course.

Assessment 1: Lesson Plan. Develop a lesson plan which deals with teaching an early literacy topic, using the lesson plan provided (see PE Handbook). Consider how you need to differentiate a range of student needs and the typical diversity of backgrounds, including EAL/D, Indigenous students and those with some delays in critical aspects of language acquisition and processing. Include a rationale explaining how you address such diversity, including how you assess and respond to delay/differences in language and literacy development in the whole class.

Assessment 2: Portfolio of English Resources with Assessment Case Study

Part One: Resources (2000 word equivalent) a recording of oral reading to a child with questions and answers about the text) of an original literacy text with illustrations. Other requirements include an original resource to assess prior-to-school literacy, a spelling resource

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST6781 English 1

Student Name: Student No.:

Assessment Task: 2

SPECIFIC CRITERIA (-) ——————➤ (+)