

School of Education

EDST6778 Extension Visual Arts Method 2

Term 2, 2019

1. LOCATION

Faculty of Arts and Social Sciences School of Education

STUDENT LEARNING OUTCOMES

Outcome

1

NATIONAL PRIORITY AREA ELABORATIONS

6. COURSE CONTENT AND STRUCTURE

Module Lecture Topic Tutorial Topic

1 (24 hours eq. lecture/ Formative critical practice The Visual arts diary and reflective practice

7. RESOURCES

Required Readings

You are required, for this course, and in the future, to have copies of the syllabus documents. It is highly

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	National Priority Area Elaborations	Due Date
Assessing understandings of Practice Assessment Task Design and Evaluation	2000 words	40%	1, 3	2.1.1, 2.3.1, 3.6.1, 5.1.1, 5.3.1	B1, D1 3, F8	Friday 9 th August By 5.00pm
Essay Assessment and pedagogical practice in the development of the body of work	3000 words	60%	1, 2, 3	1.3.1, 1.5.1, 2.1.1, 2.3.1, 3.6.1, 5.1.1	B4, B5, D1 3, F8, F4	Thursday 5 th September By 5.00pm

Submission of assessments

Students are

assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. https://education.arts.unsw.edu.au/students/courses/course-outlines/

Assessment Details

Assessment 1: Assessing understandings of Practice Assessment Task Design and Evaluation

Design a formative assessment task that requires students to demonstrate their understanding of practice in the development of their body of work. Design a marking criteria that reflects the parameters of the task. Provide a rationale (800-1000 words) which explains and justifies your practice.

Assessment 2: Essay - Assessment and pedagogical practice in the development of the body of work

Consider how strategies in assessment and pedagogy can be used by teachers to support students to develop their role as an artist in the development of the body of work. Include your findings regarding the implications of your research for teaching. Ensure that you include appropriate references. Your response should be 3000 words.

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET EDST6778 EXTENSION VISUAL ARTS METHOD 2

Student Name: Student No.:

Assessment Task 1: Assessing understandings of Practice Assessment Task Design and Evaluation

SPECIFIC CRITERIA

FEEDBACK SHEET EDST6778 EXTENSION VISUAL ARTS METHOD 2

Student Nam