



School of Education

EDST5888 Project

Term 2, 2019

CONTENTS

- 1. LOCATION2
- 2. STAFF CONTACT DETAILS2
- 3. COURSE DETAILS2
 - STUDENT LEARNING OUTCOMES 3
 - PROGRAM LEARNING OUTCOMES 3
- 4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH4
- 5. TEACHING STRATEGIES AND RATIONALE4
- 6. COURSE CONTENT AND STRUCTURE4
- 7. RESOURCES4
- 8. ASSESSMENT5

IMPORTANT:

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5888 Project (6 units of credit)
Term 2, 2019

2. STAFF CONTACT DETAILS

Course Coordinator: Paul Evans
Office Location: 118 John Goodsell Building
Email: paul.evans@unsw.edu.au
Phone: 9385 6950

Availability:

Course resources are available on moodle. Please post questions about the course in the online course help forum, where the course coordinator (and your peers) will promptly respond.

3. COURSE DETAILS

Course Name	Project
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Schedule	http://classutil.unsw.edu.au/EDST_T2.html

SUMMARY OF THE COURSE

In this course, you will have an opportunity to build on or extend interests developed in your specialist area of education by undertaking a self-directed small-scale individual capstone project, supported by a supervising academic, in small groups with other students from the same specialisation. The project must demonstrate synthesis and application of knowledge and skills developed in coursework components of your specialisation to address a particular problem or issue in a previous or current work context.

THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED SINCE LAST TIME AS A RESULT OF STUDENT FEEDBACK:

As this is an independent project with limited supervision, some students said they found it difficult to navigate the requirements and structure of the course, and to understand how to work with their advisors. We have developed a framework of online support resources and a course help forum to address this.

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

5. TEACHING STRATEGIES AND RATIONALE

EDST5888 is a self-directed course. Optional group meetings at the beginning (Week 1) and towards the end (Week 10) of the semester may be organised by some supervising lecturers. These meetings will cover general issues in conducting small-scale projects in your area of specialisation, as well as the preparation required (e.g. developing a project proposal and a clear feasible plan for implementation). The initial session is designed to stimulate student thinking because there are a number of issues that students will need to address so that a feasible project can be developed. In the follow up meeting individual/group discussions and peer mentorship/support will be utilised to increase the capacity and capability of students for conducting small-scale projects. These activities will occur in a climate that is supportive and inclusive of all learners

6. COURSE CONTENT AND STRUCTURE

This course is an independent project. You will be allocated an advisor who will work with you in a limited way (approximately 3 hours in total over the entire term) to advise you on your project proposal and final report.

Module	Activity
1	During O-week, complete the orientation activities on Moodle to become

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
Project proposal and report	A: Proposal (1,000 words) B: Report (8-10,000 words)	100%	1, 2, 3	1, 2, 3, 4, 5, 6	A: Fri 21 June 5pm B: Mon 26 Aug 5pm

Submission of assessments

assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

Assessment Details

1. Project proposal and report

A. Proposal

Length: 1000 words

Formative feedback provided online through course website within 10 days of submission.

This is a hurdle requirement. Your project proposal must receive approval by your advisor before you can continue to undertake the project.

B. Report

Length: 8-10,000 words

Qualitative and quantitative feedback provided online through course website within 10 days of submission.

A report of the project in a form appropriate to the nature of the study. The report should be double-spaced and written in APA style. Please note the criteria for the assessment task. Sample reports from a range of specialisms will be provided onl The report of the project will normally be assessed by another specialist in the area, not the supervising lecturer.

