School of Education

EDST5106

Behaviour Management of Exceptional Students

Term 3, 2019

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	COURSE DETAILS	
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EDST5106 Behaviour Management of Exceptional Students, UNSW

7. RESOURCES

Required Readings

Disability Standards for Education (2005)

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes	AITSL Professional Teaching Standards	Due Date
Social Skills Lesson	Poster Presentation + Written Lesson (2 3 pages)	30%	1, 2, 4	1.5.4, 2.1.2, 3.3.3, 3.5.4, 4.1.2, 4.3.3	Day 9/10/19 By 5.00pm
Token Economy	1500 words	30%	1, 2, 3, 4	2.1.2, 3.3.3, 4.1.2, 4.3.3, 5.2.2	Day 30/10/19 By 5.00pm
Behaviour Change Project	3,000 words	40%	1, 2, 4	2.1.2,	

Assessment task 2:

UNSW SCHOOL OF EDUCATION

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UNSW SCHOOL OF EDUCATION FEEDBACK SHEET EDST5106 BEHAVIOUR MANAGEMENT OF EXCEPTIONAL STUDENTS

Student Name:

Student No.:

Assessment Task: Behavioural Change Project

understanding of the task and its relationship to relevant areas of theory, research and practice clarity and accuracy in use of key terms and concepts in ABA Image: Clarity and accuracy in use of key terms and concepts in ABA Depth of response to the task Image: Clarity and accuracy in use of key ABA concepts Image: Clarity and accuracy in use of key ABA concepts and issues explicitly raised during the course and in your follow up Image: Clarity and accuracy in use of target population and their strengths and weaknesses Image: Clarity and accuracy in use of target population and their strengths and weaknesses depth of analysis of target population and their strengths and weaknesses Image: Clarity with and relevance of professional and research literature used to Support response Image: Clarity with and professional literature on ABA theory to support Image: Clarity and accuracy in use of target population and theory to support response Image: Clarity and accuracy and professional literature on ABA theory to support Image: Clarity and accuracy and professional literature on ABA theory to support	SPECIFIC CRITERIA	(-) —		_> (+
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	GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME			
Lecturer Date				
Lecturer Date Recommended: /20 (FL PS CR DN HD) Weighting: 40%		4100-	400/	

The recommended grade is tentative only, subject to standardisation processes and approval by