

School of Education

EDST5441 Advanced TESOL Curriculum Design and Assessment

Term 3, 2019

Contents

1.	LOCATION	2
2.	STAFF CONTACT DETAILS	2
3.	COURSE DETAILS	2
	STUDENT LEARNING OUTCOMES	3
	PROGRAM LEARNING OUTCOMES	3
	AITSL PROFESSIONAL GRADUATE TEACHER STANDARDS	4
4.	RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH	4
5.	TEACHING STRATEGIES	
6.	COURSE CONTENT AND STRUCTURE	5
7.	RESOURCES	5
8.	ASSESSMENT	6

IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify, describe and critique the underlying principles of TESOL curriculum development and assessment practices	1,2
2	Critically analyse TESOL curriculum design and assessment in light of key theoretical and practical issues and debates	1, 2
3	Determine implications of various TESOL curriculum design and assessment approaches for your own teaching situation	1, 2
4	Evaluate and critique contemporary research available on TESOL curriculum and assessment issues	1, 2

PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
	Advanced disciplinary knowledge and practices	
1	Demonstrate an advanced understanding of the field of education as it relates to their	

6. COURSE CONTENT AND STRUCTURE

Module	Lecture Topic	
1		
19/		

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET