



School of Education

EDST5314

Building Resilience in the Workplace

Summer Term 2020

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Students will understand research- and theory-based concepts of wellbeing and resilience	1, 2
2	Students will be able to apply key evidence-based strategies for promoting their own wellbeing as an educator, along with strategies and resources for how this is promoted at a school-wide level.	1, 2
3	Students will be able to distinguish key outcomes that are associated with educator wellbeing and resilience, as well as issues that are specific to certain types of educators	1, 2

PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
	Advanced disciplinary knowledge and practices	
1	Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	2, 3
	Enquiry-based learning	
2	Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.	2,3
	Cognitive skills and critical thinking	
3	Demonstrate advanced critical thinking and problem-solving skills	1, 2, 3
	Communication, adaptive and interactional skills	
4	Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership	1, 2, 3
	Global outlook	
5	Demonstrate an understanding of international perspectives relevant to the educational field	3

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4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Important notes for the annotated bibliography:

It is important that you show depth of understanding of the source. This is achieved by summarising the most relevant/major points in your own words.

Briefly define key terms that aren't common knowledge (e.g., autonomous motivation, basic psychological needs).

Make practical links for the audience to see how this resource is relevant.

This assessment should be double-spaced, size 12 font, and written in APA style; see the following website for assistance with this:

Assessment 2: Wellbeing and Resilience Reflection and Personal Plan (60%) 3500 words (not including reference list)

