



School of Education

EDST5888 Project

Summer Term 2020

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5888 Project (6 units of credit)
Summer Term, 2020

2. STAFF CONTACT DETAILS

Course Coordinators: Paul Evans
Office Location: G50 Morven Brown Building
Email: paul.evans@unsw.edu.au
Availability: Email for appointment

3. COURSE DETAILS

Course Name	Project
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Schedule	http://classutil.unsw.edu.au/EDST_U1.html

SUMMARY OF COURSE

The purpose of this course is to provide students with an opportunity to build on or extend interests developed in their specialist area of education by undertaking a self-directed small-scale individual capstone project, supported by a project advisor. The project must clearly represent 6 units of credit and demonstrate that the student is able to synthesise and apply the knowledge and skills they have developed in the other components of their specialisation to address a particular problem or issue in their own workplace or teaching context.

THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED SINCE LAST TIME AS A RESULT OF STUDENT FEEDBACK

We have updated a package of online resources to help students navigate some frequently asked questions and issues.

Examples of appropriate projects:

the evaluation of a specific aspect of an educational program or set of teaching materials development, trialling and evaluation of a specific methodological approach, materials or curriculum unit over a semester
development, piloting and evaluation of a specific technique or approach for data collection and/or analysis for a future research project
a small-scale action research project exploring a particular strategy, classroom pedagogy, technique, or professional learning programme in your own classroom or school
a proposal for a particular innovation or change in your workplace
a case study of a learner or specific context for learning or teaching
a theoretical critique of a specific direction or initiative in education policy or practice
a meta-analysis or meta-synthesis of other research studies
any other project which meets the requirements of postgraduate level work, i.e. it must be intellectually demanding and require reading of the research and professional literature

Note if you are employed by the DoE and are enrolled in a Master by Coursework program which has an education focus, e.g. Master of Education, or Master of Educational Leadership, you can undertake a trial or evaluation of educational resources or programs in your own school provided the study is confined to your school only and the results are not intended for scholarly publication, i.e. the project

techniques, curricula, or c

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

5. TEACHING STRATEGIES

EDST5888 is a self-directed course, however, there will be optional group meetings at the beginning and towards the end of the semester organised by the supervising lecturer. These meetings will cover general issues in conducting small-scale projects in your area of specialisation, as well as the preparation required (e.g. developing a project proposal and a clear feasible plan for implementation). The initial session is designed to stimulate student thinking because there are a number of issues that students will need to address so that a feasible project can be developed. In the follow up meeting individual/group discussions and peer mentorship/support will be utilised to increase the capacity and capability of students for conducting small-scale projects. These activities will occur in a climate that is supportive and inclusive of all learners.

6. COURSE CONTENT AND STRUCTURE

Module	Activity
1	<p><i>Note: Moodle will be open from 2 December 2019. An advisor will be allocated shortly after, but due to university shutdown and other scheduling issues at this time of year, your advisor may not be available for input until the summer term officially commences on 6 January 2020.</i></p> <p>At the beginning of term or as soon as you have access, complete the orientation activities on Moodle to become familiar with the structure of the course, the nature of the project, and how to work with your advisor. During this process, you will be allocated an advisor with broad expertise in your area of interest.</p>

8. ASSESSMENT

Assessment Task

