



School of Education

EDST6719  
Legal Studies Method 1

Term 1, 2020

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### **IMPORTANT:**

**For student policies and procedures relating to assessment, attendance and student support, please see the website <https://education.arts.unsw.edu.au/students/courses/course-outlines/>**

**The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.**



## STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify foundational aspects and structure of the NESA Legal Studies Syllabus and the depth of subject knowledge required to implement the syllabus	1, 2, 3
2	Evaluate how student characteristics affect learning and evaluate implications for teaching students with different characteristics and from diverse backgrounds	2
3	Use a range of strategies to plan and teach effective lessons to engage all students, address relevant syllabus outcomes and ensure a safe learning environment	1, 2, 3
4	Select appropriate resources, including ICT, to engage students and expand learning opportunities	1, 2, 3
5	Design and evaluate formative assessment strategies and use assessment information to improve learning	1, 2, 3
6	Practice the ethical and professional values expected of teachers	1, 2, 3

## AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	1
1.2.1	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	1, 2, 3
1.3.1	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural,	

3.1.1



## 6. COURSE CONTENT AND STRUCTURE

Module	Lecture Topic	Tutorial Topic
1	<p>Overview of the Stage 6 Legal Studies syllabus</p> <p>Physical, social and intellectual development of students and how this affects their engagement in learning</p> <p>The Quality Teaching Framework and other pedagogical models</p>	<p>Research on how students learn</p> <p>Structure of the Legal Studies syllabus</p> <p>Assessment requirements for the semester</p>
2	<p>Lesson planning using course outcomes</p> <p>Importance of matching teaching strategies to individual needs</p> <p>How culture, cultural identity and linguistic background impact Aboriginal and Torres Strait Islander students</p>	<p>Examine and compare a range of lesson plans and programmes</p> <p>Analyse varying approaches to curriculum planning</p> <p>Develop culturally responsive teaching strategies and resources</p> <p>Choose a microteaching lesson topic</p>
3		





## **Required Readings**

All students must have a copy of the Legal Studies syllabus and other relevant documents. These can be downloaded from the NSW Education Standards Authority [www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)

NSW Education Standards Authority,



Make sure you:

- choose an appropriate topic for the year group
- support your rationale using references indicating your professional reading

**HURDLE REQUIREMENT**  
**ASSESSMENT 3 - MICROTEACHING**

Microteaching is the planning, presentation and evaluation of a lesson over a shortened period of time (a 10-minute mini-lesson). It is a critical aspect of method as it provides a lesson-7(d t3(s16-6(es)-w.i)5(on)49 Tf1 )5(t)--

UNSW SCHOOL OF EDUCATION  
 FEEDBACK SHEET  
 EDST6719 LEGAL STUDIES METHOD 1

Student Name:  
 Assessment Task 1

Student No.:

SPECIFIC CRITERIA	(-)	□□(+)			
<b>Learning Goals</b>  Ability to identify a clear and appropriate learning goal  Ability to link this goal to appropriate syllabus outcomes					
<b>Lesson Sequence</b>  Ability to sequence and scaffold activities in a manner that would promote effective learning					
<b>Lesson strategies</b>  Learning strategies are appropriate for the Legal Studies class and for the topic					
<b>Differentiation Strategies</b>  Ability to incorporate appropriate differentiation strategies					
<b>Assessment Strategies</b>  Ability to incorporate appropriate assessment for learning strategies					
<b>Use of English</b>  Ability to use standard Australian English clearly and effectively					
GENERAL COMMENTS					

**Recommended:            /20    (FL PS CR DN HD)**

**Date Weighting: 40%**



