



School of Education

EDST5112  
Learning Perspectives

Term 1, 2020

## **Contents**

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STUDENT LEARNING OUTCOMES

## **1. LOCATION**

Faculty of Arts and Social Sciences





## 6. COURSE CONTENT AND STRUCTURE

The topics listed below and the weeks in which they appear are subject to change. The most updated course schedule and topics are on Moodle.

<b>Module</b>	<b>Topic Focus</b>
1	<b>Introduction to the course</b>
2	<b>Development</b> <b>Cognitive Development</b> <b>Development through adolescence</b>
3	<b>How People Learn</b> <b>Perspectives and ways of looking at how people learn</b> <b>The memory system</b>
4	<b>Memory</b> <b>Types of memory</b> <b>Working memory</b> <b>Encoding and retrieval techniques</b>
5	<b>Cognitive Load Theory</b> <b>Guest lecture: Prof Slava Kalyuga</b>
6	<b>Motivation</b> <b>A framework for understanding the nature of motivation</b>
7	<b>Engagement</b> <b>Self-Determination Theory</b> <b>Goal Theory</b> <b>Engagement</b>
8	<b>Research on Motivation in Schools</b> <b>Guest Lecture: Prof Andrew Martin</b>
9	<b>Language</b> <b>The role of language in learning in schools</b> <b>Guest Lecture: Prof Chris Davison</b>
10	<b>Final Thoughts</b> <b>Urban legends in Education</b> <b>Evidence-based instruction</b> <b>Teacher motivation</b> <b>Teacher identity</b> <b>Why we teach</b>

## 7. RESOURCES

### Required Texts

#### ***Educational Psychology for Learning and Teaching – Book***

Author(s) Duchesne, S., & McMaugh, A.  
ISBN 9780170353113  
Year Published 2018  
Edition 6<sup>th</sup> (note that either 5<sup>th</sup> or 6<sup>th</sup> are acceptable in the course for 2020)  
Publisher Pearson  
URL <https://cengage.com.au/product/title/educational-psychology-for-learning-and-teach/isbn/9780170353113>

#### ***Visible learning: A synthesis of over 800 meta-analyses relating to achievement – Book***

Author(s) Hattie, J.  
Year Published 2009  
Publisher Routledge

*This title is available via the library as an e-book. You can access it and use it for the course without having to purchase it.*

### Additional Resources

Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. Oxon, UK: Routledge.  
*Available through the UNSW library as an e-book*

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## 8. ASSESSMENT

The following assessment tasks are in addition to satisfactory attendance in all coursework, including successful participation in the INSTEP program, including 7 days classroom observation/assistance in schools.

Assessment Task	Length	Weight	Student Learning Outcomes	AITSL Standards	National Priority Area Elaborations	Due Date
1. Essay	2000 words	40%	1 2 3	1.1.1, 1.2.1, 1.3 1.5.1, 3.1.1	CM 1, 2, 5	Wednesday 29 April 5pm
2. Learning Case studies	3000 words	60%	1 2 3	1.1.1, 1.2.1, 1.3 1.4.1, 1.5.1, 2.5 4.1.1	CM 1, 7; LN	





