School of Education

EDST 5117 Professional Inquiry

Term 1, 2020

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5. STRATEGIES

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Module	Focal Topic
Weeks 1 **Saturday** **22/2/2020**	**Lecture /Workshops** Introduction to the course Current Context Identifying professional issues in novice teaching

Week

and Teacher Education, 25, 1-8.
Fantili, R. & McDougall,

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Standard Attributes	National Elaborations Assessed	Due Date
Assessment Task 1: Online Discussions	varied	Hurdle	1,2,	6.1, 6.2, 6.3, 6.4, 7.4	C 3, 4, 8,14	See Moodle for weekly online participation

Potential solutions to the problem or issue and evaluation of the potential solution including the pros and cons
Lessons learned and/or implications for the future

Assessment 3: Action Research Report/Proposal

Using action research as a professional learning activity to support your professional learning
You are required to choose and complete one of the following, either:

1. A detailed proposal for an AR project based on the planning stage of the AR cycle (theoretical), or

2. A mini AR project where all stages of the AR cycle are implemented and documented (empirical).

The issue explored through the research will relate to your current or prior experience in school.

In planning your action research project, you will need to address the following contents

- Introduction
- Statement of the problem(s)
- Need/importance of the study (the need should arise primarily from classroom practice/observations, but also be linked to the literature)
- Review of Literature (definitions of terms and review of relevant studies)
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Identify an area of your practice that you would like to change or improve. You will then consider such things as:

- What is your concern - the difficulty, problem or desirable improvement to be made?
- Why are you concerned?
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