School of Education

EDST5127
Coaching and Mentoring in Educational Leadership

Term 1, 2020

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5127

7. RESOURCES

Timperley, H. (2001). Mentoring conversations designed to promote student teacher learning. *Asia-Pacific Journal of Teacher Education, 2*9(2), 111-123.

Section 2

[**Action research and coaching: Chapter 5**](#) **in**

Robertson, J. (2016). *Coaching leadership: building educational leadership capacity thr0 gt*

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Date due
Task 1 Theory, research and practice related to learning conversations Minor research paper	2000-2500 words	40%	1,2,3,4	1,2,3,5,6	Friday 13th March/2020 By 5.00pm
Task 2 Poster Presentations on Action Research report /proposal	Seminar	Hurdle requirement	1,4	1,2,4,6	Saturday 18th April/2020 By 5.00pm
Task 3 Action Research Report/proposal Major research paper	3000-3500 words	60%	1,2,3,4	1, 2,3,5,6	Monday 27th April 2020 By 5.00pm

Submission of assessments

Students are required to follow their lecturer's

Student Name: Student No:

Student Name: Student No:

Assessment Task 3

SPECIFIC CRITERIA	(-)				➔ (+)
Understanding of the question or issue and the key concepts involved					
Addresses the question/issue					
Understanding of the question/issue					
Understanding of relationship to relevant theory, research and practice					
Information presented is relevant					
Understanding of the complexities and interrelationships involved					
Depth of analysis and/or critique in response to the task					
Depth of analysis					
Well-reasoned arguments					
Sound analysis of problem					
Familiarity with and relevance of professional and/or research literature used to support response					
Appropriate research references to support responses					
Sound range of research references					
Structure and organisation of the response					
Appropriate nature of structural organisation					
Logical and coherent structure					
Clear presentation of ideas to enhance readability					
Presentation of response according to appropriate academic and linguistic conventions					
APA style for citations and references & complete reference list					
Clarity and appropriateness of language style					
GENERAL COMMENTS					