



School of Education

EDST5457
Literature Review

Term 1 2021

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST 5457 Literature Review (6 units of credit)
Term 1 2021

2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Richard Niesche
Email: r.niesche@unsw.edu.au
Availability: Email to arrange an appointment.

3. COURSE DETAILS

Course Name	Literature review
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Schedule	Independent research

SUMMARY OF THE COURSE

This course will provide students with an opportunity to conduct an in-depth review of a topic of interest related to education with guidance from an academic supervisor.

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Critically engage in a scholarly inquiry of relevant theory and research literature related to a topic of interest, or issue in education.	1, 2
2	Locate and critically review theory and research in the literature related to a topic of interest, or issue in education.	1, 2
3	Use appropriate structure, organisation and writing style for a literature review on a topic of interest, or issue in education.	1, 2

PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
1	Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
2	Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.	1, 2
3	Demonstrate advanced critical thinking and problem-solving skills.	1, 2
4	Communicate effectively to a range of audiences and be capable of independent and collaborative enquiry and team-based leadership.	1, 2
5	Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education.	1, 2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake

6. COURSE CONTENT AND STRUCTURE

Week	Topic
Please contact	

Assessment Details

Part A: Proposal

Length: 1000 words

This part of the task is a *hurdle* requirement. Formative feedback provided online through Moodle on the course website within 10 days of submission.

Task: Your task is to write a 1000-word literature review proposal.

The proposal should include the following:

- a) An appropriate title.
- b) Identification of the topic.
- c) Establish the importance of topic.
- d) Define key terms.
- e) Describe literature search strategies.
- f) Describe extent and nature of the literature.
- g) Overview of structure for the rest of the review.

Length: 1000 words

Date due: **Monday 1 March**

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET
EDST5457 LITERATURE REVIEW IN EDUCATION

Student Name:

Student No.:

Assessment Task: **Literature review, final paper**