



School of Education

EDST5454
Developing Literacies

Term 2 2020

Contents

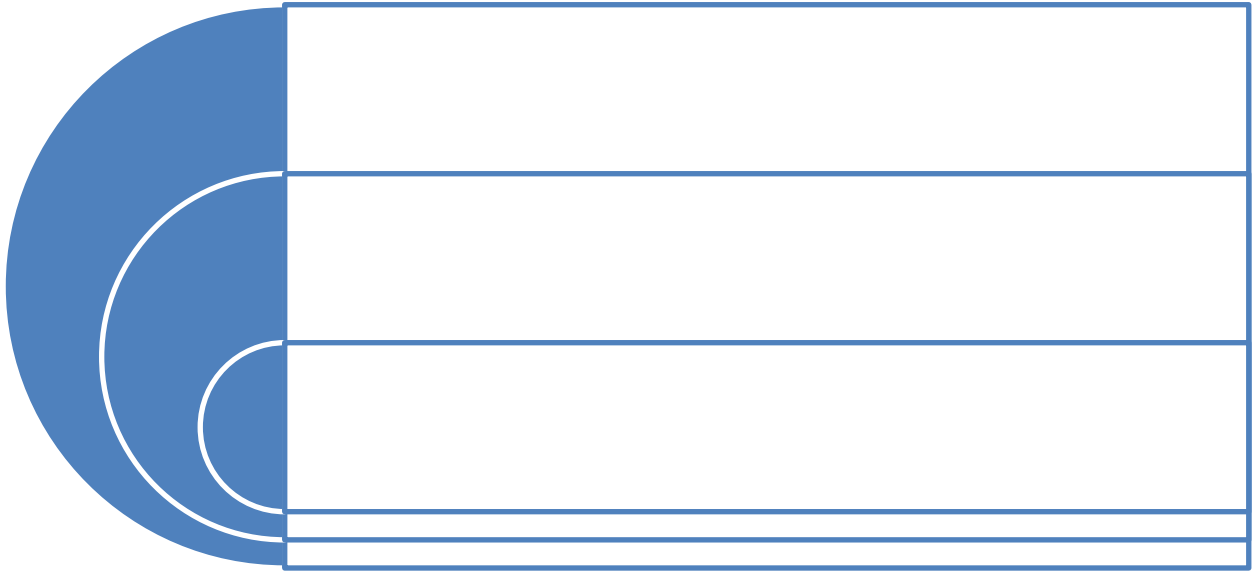
- 1. **LOCATION** 3
- 2. **STAFF CONTACT DETAILS**..... 3
- 3. **COURSE DETAILS**..... 3
 - STUDENT LEARNING OUTCOMES 4
 - PROGRAM LEARNING OUTCOMES..... 4
 - AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS 5
- 4.

STUDENT LEARNING OUTCOMES

Outcome	Assessment/s	
1	Identify, describe and critique the underlying principles applicable to literacy learning and teaching	1,2
2	Research current theoretical and practical issues in literacy teaching methods	1, 2
3	Critically analyse the strengths and weaknesses of different methodological approaches to literacy teaching through applying them to students' own	1, 2

PROGRAM LEARNING OUTCOMES

Capability	Assessment/s	
1	Advanced disciplinary knowledge and practices Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
2	Research-based learning Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.	1, 2
3	Cognitive skills and critical thinking Demonstrate advanced critical thinking and problem-solving skills	2
4	Communication, adaptive and interactional skills Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership	1, 2
5	International outlook Demonstrate an understanding of international perspectives relevant to the educational field	1,2
6	Ethical and responsible professional practice	



6. COURSE CONTENT AND STRUCTURE

Module	Topic	Focus of seminar	Readings
Week 1	Overview	<i>Exploring literacies</i>	
2nd June	<p>What is literacy?</p> <p>Changing definitions and conceptualisations of literacy</p> <p>Cognitive, sociocultural and critical theoretical perspectives</p> <p>The relationship between literacy and language</p> <p>Approaches to literacy education</p>	<p>Following reading of PPT slides and Perry (2012)</p> <p>Discussion of different approaches/ perspectives on literacy:</p> <p>What can each offer?</p> <p>How can we bring them into dialogue?</p> <p>How can this help our teaching?</p>	<p>Perry, K. (2012). What is literacy? – A critical overview of sociocultural perspectives. <i>Journal of Language and Literacy Education</i> [Online], 8(1), 50-71.</p> <p>Rowse, J. and Pahl, K. (2012) <i>Literacy and Education</i>. Sage Publications. (Chapter 1)</p> <p>Snyder, I. (2008). <i>The literacy wars: why teaching children to read and write is a battleground in Australia</i>. Sydney: Allen & Unwin 252.1 733.</p>

Boughton, B. (2016). Popular education and mass adult literacy campaigns. Beyond the 'new literacy studies'. In K. Yasukawa & S. Black (Eds.), *Beyond economic*

<p>Week 8 28th July</p>	<p>Strategies for teaching and engaging</p> <p>Teaching strategies to address literacy challenges.</p> <p>Research-based instructional approaches for literacy development</p> <p>Four resources model</p>	<p><i>**Guided exploration for your own chosen level, group, factor**</i></p>	
<p>Week 9 4th August</p>	<p>Assessing literacy</p> <p>Constructive alignment and the role of literacy</p> <p>Good assessment design</p>	<p><i>Developing feedback literacies</i></p> <p>Resisting assessment as learning (Torrance, 2007)</p>	<p>Carless, D. & Boud, D. (2018). The development of student feedback literacy: enabling uptake of feedback, <i>Assessment & Evaluation in Higher Education</i>,</p> <p>Gravett, K. & Winstone, N. (2018). 'Feedback interpreters': the role of learning development professionals in facilitating university students' engagement with feedback, <i>Teaching in Higher Education</i></p>
<p>Week 10 11th August</p>	<p>Critical literacies and New Literacies</p> <p>Negotiating a critical literacy curriculum; dealing with social and cultural issues through</p> <p>[()] TJET7(e)8(ra)54tlDC q28jε</p>		

7. RESOURCES

UNSW SCHOOL OF EDUCATION
EDST5454: DEVELOPING LITERACIES
FEEDBACK SHEET

Student Name:

Student No.:

Assessment Task 2: Proposal for targeted literacy support program

SPECIFIC CRITERIA

(-) 
(+)
