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## **IMPORTANT:**

For student policies and procedures relating to assessment, attendance and student support, please see website, <a href="https://education.arts.unsw.edu.au/students/courses/course-outlines/">https://education.arts.unsw.edu.au/students/courses/course-outlines/</a>

The School of Education acknowledges the Bedegal

Outcomes Assessment/s

1 Critically analyse the major approaches used in conducting research in education

# 6. COURSE CONTENT AND STRUCTURE

Module	Lecture Topic	
Week 1	Introduction to Educational Research	
Week 2	Literature Review	
Week 3	Design and Planning	
Week 4	Sampling and Ethics	'

Please see below and on Moodle for weekly reading material

## Submission of assessments

for assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc.

https://education.arts.unsw.edu.au/students/courses/course-outlines/

#### **Assessment Details**

Assessment Task 1. Critical analysis of a research report 40% Length: No more than 2000 words (excluding references)

**Task Description**: Students will be presented with three journal articles from which to choose **one** to respond to the guiding questions below. Alternatively, students (especially EdD candidates) may choose to use a different journal article for this assessment, that is more closely tied to their topic area.

#### **Guiding questions:**

1.

## Assessment Task 2. Research proposal 60%

Length: No more than 2000 words (excluding references)

**Task Description:** Several practical scenarios will be presented to students as a stimulus for developing a research proposal. Students should choose **one practical scenario, design a research study, and then write a research proposal.** The scenario descriptions are rather general and should be seen as a springboard from which to build, contextualize and add more detail (e.g., grade level, subject domain, location of the study). Students (especially EdD candidates) **may also use/develop their own scenario** for the proposal.

#### The proposal should include:

- 1. Project title [between 5-30 words]
- 2. Brief literature review [about 400 words] (Week 2)
- 3. Rationale of your research [about **100 words**] (Week 2)
- 4. Research question(s) [about 100 words] (Week 2)
- 5. Research design [about 100 words] (Week 3)
- 6. Elements of the research process [about **600 words**] (Week 4)
  - a. Description of the research participants (sample) [about **150 words**]
  - b. Population and sampling method [about 150 words]
  - c. Process of data collection [about 150 words]

## UNSW SCHOOL OF EDUCATION FEEDBACK SHEET EDST5448 (EDST5031) Educational Research

Student No.:

Assessment task 1: Critical analysis

Student Name:

SPECIFIC CRITERIA		(-) <b>→</b> (+)			
Understanding of educational research and the key concepts involved					
Clear understanding of the nature of research					
Clear understanding of the purpose of literature review					
Clear understanding of different ways to design research methods					

## UNSW SCHOOL OF EDUCATION FEEDBACK SHEET EDST5448 (EDST5031) Educational Research

Student Name: Student No.:

Assessment task 2: Research proposal

#### SPECIFIC CRITERIA (-) —

## Understanding of educational research and the key concepts involved

Clear understanding of the nature of research

Clear understanding of the purpose of a literature review

Clear understanding of different ways to develop research methods

Understanding of the selected scenario and its relationship r un wnt ttsigns 157.95