



## School of Education

EDST6760  
Professional Experience 1

Term 3 2020

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### **IMPORTANT:**

**For student policies and procedures relating to assessment, attendance and student support,**

## 1. LOCATION

Faculty of Arts and Social Sciences  
School of Education  
EDST 6760 Professional Experience 1 (6 units of credit)  
Term 3 2020

## 2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Tony Loughland  
Location: Morven Brown Building, G39  
Email: [tony.loughland@unsw.edu.au](mailto:tony.loughland@unsw.edu.au)  
Availability: Post queries on the course enquiry forum on Moodle

Contact: Professional Experience Team / Workplace Integrated Learning  
Location: Morven Brown Building, Lower Ground  
Email:

## AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	2
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	2
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds	2
1.4	Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	2
1.5	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	2

5.1	Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning	2
5.2	Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning	2
5.3	Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning	2
5.4	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice	2
5.5	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement	2
6.1	Demonstrate an understanding of the role of the National Professional Standards for Teachers in identifying professional learning needs	2
6.2	Understand the relevant and appropriate sources of professional learning for teachers	2
6.3	Seek and apply constructive feedback from supervisors and teachers to improve teaching practices	2
6.4	Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning	2
7.1	Understand and apply the key principles described in codes of ethics and conduct for the teaching profession	

#### **4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH**

Professional Experience gives student

The final