



School of Education

EDST2002

Professional Engagement

Summer Term 2021

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STUDENT LEARNING OUTCOMES

Outcome

1

Identify and describe the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds and the implications for teaching.

Assessment/s

5. TEACHING STRATEGIES

Professional engagement consists of structured observations and activities that allow Teacher Education Students to engage with teaching and learning in an educational setting. The orientation and online forum are designed to support this engagement. These activities will occur in a climate that is supportive and inclusive of all learners.

6. COURSE CONTENT AND STRUCTURE

The course consists of an online three-hour orientation session that includes child protection and anaphylaxis training as well as an introduction to the work integrated learning curriculum in the School of Education. Please check your timetable and course Moodle for dates and times.

Please note:

Attendance at the orientation is compulsory.. Failure to attend may result in immediate withdrawal of school placement.

7. RESOURCES

See Moodle for readings.

8. ASSESSMENT

Assessment Details

Students are required to follow their lecturer's instructions when submitting their work for assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all

Assessment task 1: Teaching assistance and forum posts

Description:

During your fieldwork as a teaching assistant you will