



School of Education

EDST5107

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST5107 High Incidence Disabilities (6 units of credit)
Summer Term 2021

2. STAFF CONTACT DETAILS

Course Coordinator: Dr Joanne Danker
Office Location: Morven Brown G42
Email: j.danker@unsw.edu.au
Availability: Please email to arrange an appointment

3. COURSE DETAILS

Course Name	High Incidence Disabilities
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including the completion of online activities, readings, assessment, and follow up activities. You should allow 3 hours to complete each module and its associated activities.
Schedule	http://classutil.unsw.edu.au/EDST_U1.html This is a fully online course 6 Modules completed over Summer Term

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate critical appreciation and participate in discussion of seminal issues in education for students with special needs	1
2	Explain laws, policies, and ethical principles regarding education of students with special needs	1, 2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

In line with the UNSW Guidelines on Learning that Inform Teaching at UNSW, the learning and teaching philosophy behind this course is that students are actively engaged as they discuss current beliefs and learn new things. Course material is designed to be relevant to students' experience and assessment is intended as part of learning. In this course, students are required to take responsibility for their own learning.

5. TEACHING STRATEGIES

You will:

Building Family Partnerships

Submission of assessments

Students are required to follow their lecturer's instructions when submitting their work for assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data, and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

Assessment Details

Assessment 1 Part 1. Defining an issue. Worth 20%

Students are to submit a brief report of 1000 words in length which includes the following:

An issue relevant to learners with high incidence disabilities (choose from one of the following high incidence disabilities: intellectual disability, specific learning disabilities, ADHD, emotional disturbance)
Explanation of the issue, and the importance of addressing the issue that you have identified.

The report should be written in APA 7th edition style and contain at least 5 current (within the last 10 years, between 2011 and 2021) peer-reviewed journal articles.

This assignment will set the foundation for your assessment 1 part 2 for this course.

Assessment 1 Part 2. Addressing the issue. Worth 30%

You are to submit a research paper of 2000 words in length on an issue relevant to learners with high incidence disabilities (choose from one of the following high incidence disabilities: ADHD, emotional disturbance, intellectual disabilities, specific learning disabilities). You will need to explain the issue, the importance of addressing the issue that you have identified and discuss how the issue may be addressed.

The research paper should also include the following:

Title of your research paper
Abstract

Assessment 2: Resource Guide. Worth 50%

As you become more familiar with the types of disabilities and the needs of individual students and their families, you can continue to seek the resources you need to teach students with disabilities and work with other professionals to include the students in the general classroom. This resource guide is

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5107: High Incidence Disabilities

Student Name:
Assessment 2: **Resource guide**

Student No.:

SPECIFIC CRITERIA

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