





## 1. LOCATION

Faculty of Arts and Social Sciences  
School of Education  
EDST5457 Literature Review (6 units of credit)  
Summer Term 2021

## 2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Richard Niesche  
Office Location: Morven Brown Building, G16  
Email: [r.niesche@unsw.edu.au](mailto:r.niesche@unsw.edu.au)  
Availability: Email to arrange an appointment.

## 3. COURSE DETAILS

<b>Course Name</b>	Literature review
<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
<b>Schedule</b>	Independent research

## SUMMARY OF THE COURSE

This course will provide students with an opportunity to conduct an in-depth review of a topic of

STUDENT LEARNING OUTCOMES

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Outcome	Assessment/s
1 Critically engage in a	



## Assessment Details

### Part A: Proposal

**Length: 1000 words**

This part of the task is a *hurdle* requirement. Formative feedback provided online through Moodle on the course website within 10 days of submission.

*Task:* Your task is to write a 1000-word literature review proposal.

The proposal should include the following:

- a) An appropriate title.
- b) Identification of the topic.
- c) Establish the importance of topic.
- d) Define key terms.
- e) Describe literature search strategies.
- f) Describe extent and nature of the literature.
- g) Overview of structure for the rest of the review.

*Length:* 1000 words

*Date due:* **Wednesday 6<sup>th</sup> January by 5pm**

### Part B: Literature review

**Length: 5000 words**

Qualitative and quantitative feedback provided online through Moodle on the course website within 10 days of submission.

*Task:* Write a literature review on the topic you submitted for Part A (the proposal) and which was approved by the lecturer.

Your review should include:

- a) An appropriate title – matches what your literature review is about.
- b) Introduction – sets context, explains what will be reviewed and why it will be reviewed.
- c) Body – critical discussion of key research and findings and identification of gaps in the literature.
- d) Conclusions, directions for research, implications for practice.
- e) APA style for citation and referencing.

*Weight:* 100%

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET  
EDST5457 LITERATURE REVIEW IN EDUCATION

Student Name:

Student No:

Assessment Task: **Literature Review**

**Lecturer:**

**Recommended Mark/Grade:** /20 (FL PS CR DN HD)

**Date:**

**Weighting: 100%**

\*E=Excellent, \*G=Good, \*NI= Needs Improvement