



School of Education

EDST2002

Professional Engagement

Term 2 2021

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST 2002 Professional Engagement (6 units of credit)
Term 2 2021

2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Andy Gao
Location: Ground Floor, Morven Brown Building
Email: xuesong.gao@unsw.edu.au
Availability: Email to arrange an appointment.

5. TEACHING STRATEGIES

Professional engagement consists of structured observations and activities that allow Teacher Education Students to engage with teaching and learning in an educational setting. The orientation and online forum are designed to support this engagement. These activities will occur in a climate that is supportive and inclusive of all learners.

6. COURSE CONTENT AND STRUCTURE

The course consists of an online three-hour orientation session that includes child protection and anaphylaxis training as well as an introduction to the work integrated learning curriculum in the School of Education. Please check your timetable and course Moodle for the recorded orientation online session.

Please note:

Attendance at the orientation is compulsory. Failure to attend may result in immediate withdrawal of school placement.

7. RESOURCES

See Moodle for readings.

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	National Priority Area Elaborations Assessed	Due Date
Assessment task 1: V						

Assessment Details

Students are required to follow their lecturer's instructions when submitting their work for assessment. All assessment will be submitted online via Moodle. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

Assessment task 1: Teaching assistance and forum posts

Description:

During your fieldwork as a teaching assistant you will support a regular classroom teacher and observe how students learn; how literacy and numeracy skills develop; how effective teachers work with their students; and how schools function as organisations. You will be asked to work with small groups of students or individuals within the classroom or in a homework club. You will also have the opportunity to observe your classroom teacher/s, and will conduct a range of informal observations focused on the Australian Professional Standards for Teachers. You will post your responses to **seven different Question and Answer forums** on the course Moodle **and reply to at least one other post from another student in each of the seven forums**. The completion of the forum posts and responses is a hurdle requirement. You will not pass this course **unless you post to each of the seven forums** and write a response to **at least one other post from another student in each of the seven forums**.

Assessment task 2: Evidence of Professionalism Report

Description:

As a Teacher Education Student you are required to act in a professional manner at all times during the fieldwork placement. This includes maintaining satisfactory attendance; being punctual; dressing appropriately; cooperating with staff; demonstrating high-level language usage, literacy, and numeracy skills; undertaking a range of structured observations; actively participating in class; working collaboratively in the school environment; and demonstrating attitudes and actions that are appropriate and aligned with the core standards and codes of conduct in the teaching profession. Evidence of professionalism is a **hurdle requirement** and is assessed by the Cooperating teacher.

The [Evidence of Professionalism Report](#) is the responsibility of the Cooperating teacher(s). [The report \(ds\) f 0.004 Tes\)](#)