



School of Education

EDST2094  
Communication Skills for Teachers

Term 2 2021

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This activity will require you to reflect on your own literacy and identify one or more areas you wish to focus on throughout the course. You are not required to include any references (although you can if it will help your explanation); instead the focus should be on describing your literacy strengths and weaknesses and identifying areas of concern.

Your response should include:

- An overview of your experience with English
  - Some questions you might consider (but are not limited to): Did you grow up speaking English? Did you learn English overseas? Did you find English manageable in secondary contexts, but more difficult in university contexts? Do you feel comfortable speaking English but lack confidence in your academic writing? Do you feel comfortable writing but lack confidence when having to present in front of others?
- Areas you wish to focus on throughout the course. These might be (but are not limited to):
  - Particular modes – reading, writing, speaking
  - Particular contexts – speaking in front of others, academic writing, reading journal articles, LANTITE, etc.
  - General aspects of literacy – spelling/ grammar/ punctuation, academic writing conventions, vocabulary, etc.
  - Literacy in your subject area(s)

This assessment will require you to read through a text which contains multiple errors in four categories: (1) Grammar (including punctu:d2uiu:1)

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This assessment will require you to choose a text and create a set of 10 questions. The format of the questions will be up to you; choose a format that you think would be appropriate to assess comprehension (e.g., Multiple choice, True/ False, Short Answer etc.). You are also required to complete a peer activity and reflection based on these questions. A template will be available on Moodle. The assessment has three parts:

*Part 1:*

Choose a written text that would be suitable for a year 7-8 class. The text can be on any topic you choose but should be appropriate to be used in/ or of interest to your subject area. The text can be any format you choose (e.g., news article, a page from a textbook, extract from a novel, poem, a section from a report, etc.). The text should not be longer than two A4 pages, or 750 words. There is no minimum length for the text, but it should have enough content to develop your 10 questions (e.g., you might choose a short, but more difficult text; or a longer, but more accessible text). The text may include images/ graphs etc.,



*Part 3:*

Write a reflection paper in which you consider your questions, the peer activity, and your own literacy. The reflection paper should be 1,000 words, and include (~250 words for each question):

Your rationale for including these 10 questions

If your aims were met, based on the peer answers and feedback; and why or why not this may be the case

Elements/ questions you might keep the same, and elements/ questions you might change, and why

How designing the questions, the peer activity, and reflecting on the questions influenced your literacy development, and how it might influence your practice as a teacher

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FEEDBACK SHEET  
EDST2094

Student Name:  
Assessment Task 1:

Student No.:

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Student Name:  
Assessment Task 3:

Student No.:

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