School of Education

EDST5808
Key Concepts and Issues in Gifted Education

Term 3 2021

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST5808 Key Concepts and Issues in Gifted Education (6 units of credit)
Term 3 2021

2. STAFF CONTACT DETAILS

Course Coordinator:	Dr Geraldine Townend
Location:	Ground Floor, Morven Brown Building
Email:	g.townend@unsw.edu.au
Availability:	Email to arrcn10.02cTfFo0E,T0.B7/Fi3Brown Building

Assignment 1: Reflection

Choose **three issues** that emerged from your reading of the literature (relating to topics covered in any of the first four weeks of the course) that shifted your thinking, or clarified your understanding, about gifted students and/or gifted education:

(a) Discuss the three issues with extensive reference to the literature;
(b) Evaluate how your perspective on gifted students and/or gifted education has changed, or has been clarified; and
(c) Discuss how the change in, or clarification of, your perspective may influence your teaching practice (and, if relevant, practices at your school).

In completing the reflection, you are expected to:

(a) Demonstrate deep and critical thinking about the chosen issues;
(b) Demonstrate a close familiarity with the relevant literature, including literature that goes beyond the prescribed and optional readings for the course;
(c) Demonstrate original and independent thought; and
(d) Incorporate a reference list.

Please also carefully examine the specific criteria noted in the feedback sheet for this assignment.

Assignment 2: Advocacy article

Write an article for an education website or a teacher journal about an issue in gifted education that is often misunderstood (i.e., a

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5808 KEY CONCEPTS AND ISSUES IN GIFTED EDUCATION

Student Name: Student No.: