

School of Education

EDST5888 Project

Term

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## **1. LOCATION**

Faculty of Arts, Design & Architecture  
School of Education  
EDST5888 Project (6 units of credit)  
Term 3 2021

## **2. STAFF CONTACT DETAILS**

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate advanced understanding of a topic of interest in education	1
2		

#### 4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

#### 5. TEACHING STRATEGIES AND RATIONALE

EDST5888 is a self-directed course. Optional group meetings at the beginning (Week 1) and towards the end of the semester may be organised by some supervising lecturers. These meetings will cover general issues in conducting small-scale projects in your area of specialisation, as well as the preparation required (e.g. developing a project proposal and a clear feasible plan for implementation). The initial session is designed to stimulate student thinking because there are a number of issues that students will need to address so that a feasible project can be developed. In the follow-up meeting individual/group discussions and peer mentorship/support will be utilised to increase the capacity and capability of students for conducting small-scale projects. These activities will occur in a climate that is supportive and inclusive of all learners.

#### 6. COURSE CONTENT AND STRUCTURE

This course is an independent project. You will form a group with peers from your specialisation, and work with a group advisor to provide some input on your ideas and suggestions for developing your project.

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Module	Activity
1	During O-week, complete the orientation activities on Moodle to become familiar with the structure of the course, the nature of the project, and how to work with your advisor. During this process, you will be placed in a group based on your specialisation, where you will discuss the project with your peers and receive feedback on it, and how

## 8. ASSESSMENT

<b>Assessment Task</b>	<b>Length</b>	<b>Weight</b>	<b>Learning Outcomes Assessed</b>	<b>Program Learning Outcomes Assessed</b>	<b>Due Date</b>
Assessment 1: Project proposal and report	A: Proposal (1000 words) B: Report (6000 words)	100%	1-3	1-6	A: Friday 24 <sup>th</sup> September by 5pm  B: Friday 19 <sup>th</sup> November by 5pm

### Submission of assessments

UNSW SCHOOL OF EDUCATION  
FEEDBACK SHEET  
EDST5888 PROJECT

Student Name:

Student No.:

Assessment Task: **Proposal and report**

**SPECIFIC CRITERIA**

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