

School of Education

EDST6760  
Professional Experience 1

## Contents

1. LOCATION.....	3
2. STAFF CONTACT DETAILS.....	3
3. COURSE DETAILS.....	3
STUDENT LEARNING OUTCOMES.....	4
AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS.....	4
4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH.....	5
5. TEACHING STRATEGIES.....	5
6. COURSE CONTENT AND STRUCTURE.....	5
7. RESOURCES.....	6
8. ASSESSMENT.....	6

### **IMPORTANT:**

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

**The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.**

1.

## STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Make significant progress in working towards meeting the Australian professional standards for teachers at the graduate level.	2
2	Continually reflect on and seek out opportunities to improve teaching practice through lesson observation, reflection, and inquiry	2
3	Demonstrate a strong commitment, enthusiasm, and respect for the teaching profession.	1, 2

4.5 Demonstrate an understanding of relevant issues and the strategies available to support the safe, responsible, and ethical use of ICT in learning and teaching

2

## 7. RESOURCES

Australian Institute for Teaching and School Leadership. (2013). *Australian Professional Standards for Teachers. Standards*. Retrieved from <http://www.teacherstandards.aitsl.edu.au/OrganisationStandards/Organisation>

Churchill, R., Ferguson, P., Godinho, S., Johnson, N.F., Keddie, A., Letts, c1f48n Pe1 72 72(, ) 72(, ) 72(, ) 72(, ) 72(,

