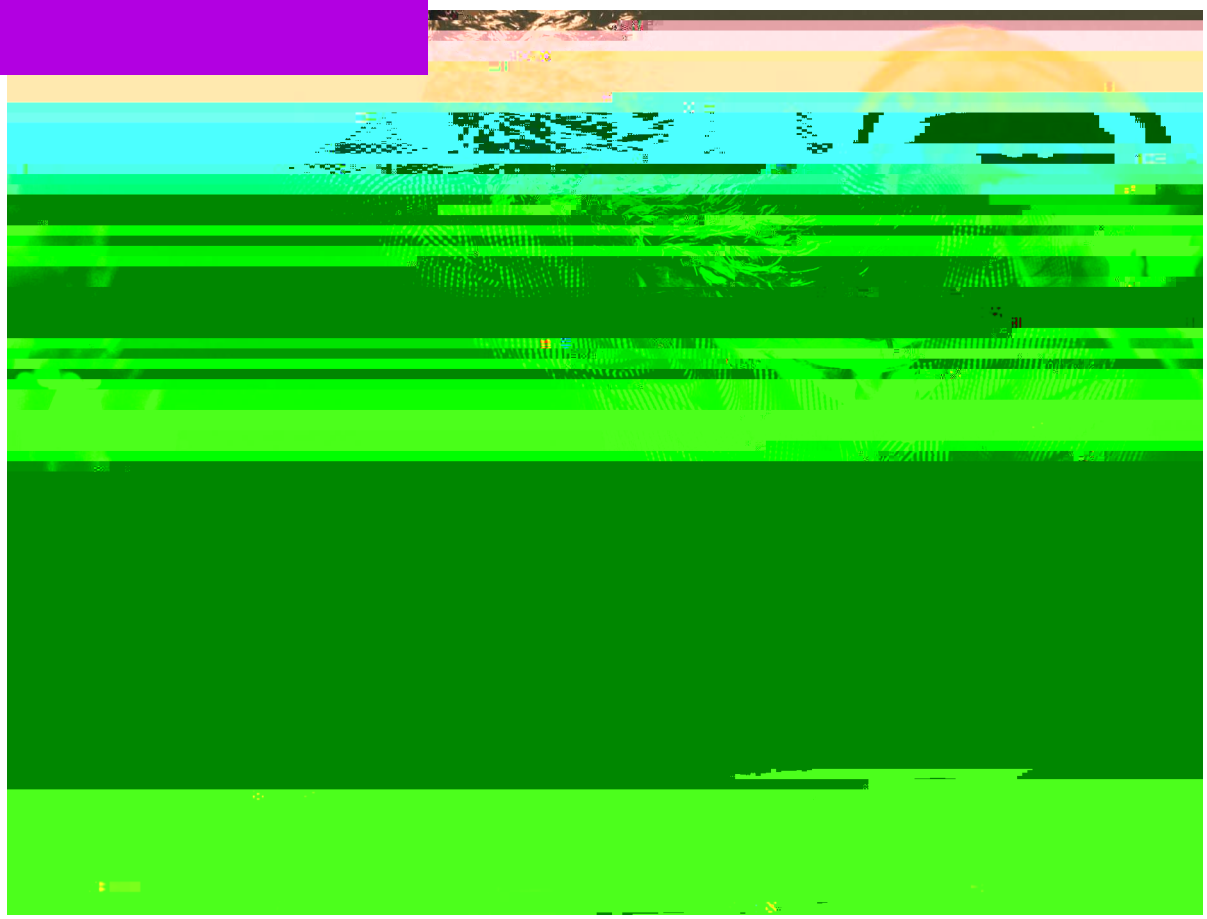

SOCW7851

Community Development

Term Two // 2020

School of Social Sciences // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Joyce Wu	joyce.wu@unsw.edu.au	Email for online consultation		0434218159

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

Using a rights based approach, the course examines the nature of community development in an international and national context, drawing on a range of theoretical and case study materials. The course covers a brief history of community development; the changing nature of community work, the concepts of culture in relation to community work in developing societies, and the dynamics of communication, including cross cultural communication, working with interpreters, human rights documentation and advocacy. Different ideological approaches to community work are examined and an analysis of the impacts and outcomes that these approaches might have on communities is explored. Alternative models of research, consultation and needs analysis, planning and sustainable service delivery are examined in order to address changing and emerging needs.

Course Learning Outcomes

1. Identify the links between community development and a rights based framework for Social development
2. Locate Community Development in within a broader framework of community work
3. Identify the impact of Gender and Culture on Community Development projects
4. Identify the role of advocacy in community develop

Teaching Strategies

This is a post-graduate course, and students are expected to undertake a significant amount of independent research into the issues under consideration. There is an expectation that students will use an analytical approach to their work, and show the ability to apply theory and to think critically. Evidence of this must be provided in all written work submitted for assessment.

An adult approach to learning is taken; that is students are responsible for the pace and amount of reading and extra research they do as well as attendance at classes, and for raising with the coordinator issues or problems with their learning. Students are also expected to take a participatory approach in classes so that knowledge is shared, questioned, debated and appropriated individually and in groups. Seminars may include presentations by the coordinator and guests and/or participants, group exercises, group discussion of assigned readings and audio-visual materials. Participation is not graded. However, it is a course expectation that assigned readings will be read by all participants prior to each seminar.

Seminars may include presentations by the lecturers and guests and/or participants, group exercises, group discussion of assigned readings and audio-visual materials. Participation in regular classes is not graded

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Essay 1 Outline	10%	03/07/2019 05:00 PM	1,2
Group Activity	30%	17/07/2019 05:00 PM	1,2
Group simulation	20%	weeks 9 and 10 seminar	3,4
Group simulation write-up	40%	16/08/2019 03:00 PM	1,2,4

Assessment Details

Assessment 1: Essay 1 Outline

Start date:

Length: 600

Details:

In 600 words, reflect on a key thing that you have learned from the past few weeks' lectures and readings. You are not expected to do research outside of the recorded lectures and required readings, but you are expected to refer and cite relevant recordings, readings and any of the recorded weekly tutorial discussions.

Electronic and seminar feedback one week following submission date.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Group Activity

Start date:

Length: 200

Details:

In small groups with each representing a different community interest group, students will be allocated with information briefs about an unfolding crisis and negotiate with other groups in the class for a better outcome for the community that they represent. Over three weeks, students in their group will use

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

View class timetable

Timetable

Date	Type	Content
Week 1: 1 June - 5 June		

		development. This week, we will go over the theories of gender and intersectionality, as well as some key tools and analytical framework.
Week 6: 6 July - 10 July	Web	*Amk ksl grgcq gl Af_jjc legle Aml rcvrq* How do we engage with communities who are experiencing, or recently experienced challenging times? Is there a “right” way of acknowledging trauma, injustice, and marginalisation? In addition, how do we use intersectionality as an analytical lens to understand the situation? This week, we will focus on a case study, the post-disaster relief of Hurricane Katrina, and how racialised, patriarchal public policies exacerbated the marginalisation of Black and Hispanic communities, especially women.
Week 7: 13 July - 17 July	Web	*Amk ksl ga_rgml _lb Bc_jgle ugrf Amk ksl grgcq gl*

Resources

Prescribed Resources

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;