ARTS2755

Global Development in Practice: Concepts and Practices for Inclusive Development

Term One // 2021

School of Social Sciences // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
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School Contact Information

School of Social Sciences

Room 159

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Course Details

Credit Points 6

Summary of the Course

‘Empowerment’, ‘participation’, ‘social inclusion’, ‘resilience’ ‘justice’: we all know that we want to achieve these ideals, but what do they mean and how are they operationalized in practice? In this course, you will gain a critical knowledge of the core vocabulary and approaches common in global development today. You will learn strategies to stay up to date with the ever-shifting terrain of development practice, and develop the sensibilities to work effectively with a range of development partners. You will gain critical insight into how to make development ‘inclusive’ for all people, regardless of gender, (dis)ability, sexuality, socio-economic background and so on. The course has been designed for global development students to deepen their understanding of core development practices, while equipping students from other disciplines with foundational knowledges and skills to work effectively, ethically and sensibly in the Global South.

Course Learning Outcomes

1. Explain and critically analyse core approaches in Global Development practice
2. Communicate, solve problems and negotiate productively and effectively with a diverse set of actors in Global Development
3. Identify the actors, interests and ideas that enable and constrain inclusive development

Teaching Strategies

This course’s teaching strategies and rationale are based on you bringing your prior learning to the classroom and engaging in teamwork in the co-construction of knowledge. This replicates research and practice environments in Development Studies, which is inter-disciplinary and explicitly includes multiple voices to produce actionable knowledge(s). This course includes online and face-to-face components. Lectures are interactive and include group work, individual reflection, and critical reflection on content. Tutorials provide an opportunity to refine your understanding of key issues and concepts. There will be

Assessment

Due dates of the assessments can be found in Moodle.

Please consult Moodle for further information about the assessments, as well as resources.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Critical evaluation of a common tool/approach to inclusive development	40%	Not Applicable	1, 3
Local Development Case Study	60%	Not Applicable	2, 3

Assessment Details

Assessment 1: Critical evaluation of a common tool/approach to inclusive development

Start date: Not Applicable

Length: 1500 - 2000 words

Details:

1,500-2,000 words: Students will be asked to select a tool or approach commonly used in the development sector and evaluate its advantages and disadvantages to achieving inclusive development.

Students will receive written feedback and a marked rubric within ten days of submission. The rubric will be available at the start of term to allow students to work towards clearly communicated standards.

Additional details:

Due dates of the assessments can be found in Moodle.

Please consult Moodle for further information about the assessments, as well as resources.

Submission notes: online

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Local Development Case Study

Start date: Not Applicable

Length: 2.500-3,000 words

Details:

Students submit a 2,500-3,000 word essay analysing the potential effectiveness (or not) of different approaches to achieve inclusive development in that context.

Students will receive written feedback and a marked rubric within ten days of submission. The rubric will be available at the start of term to allow students to work towards clearly communicated standards. This is the final assessment for the course.

Additional details:

Due dates of the assessments can be found in Moodle.

Please consult Moodle for further information about the assessments, as well as resources.

Submission notes: online

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Resources

Prescribed Resources

Please consult Moodle for prescribed and recommended readings for this course, as well as other useful resources for academic study.

Recommended Resources

Course Evaluation and Development

useful resources for academic study.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- understand your rights and responsibilities as a student at UNSW
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