

COURSE DETAILS

Units of Credit 12 + 12
Contact hours as agreed with supervisor

Course Coordinator Dr. Kristen Splinter
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INFORMATION ABOUT THE COURSE

This course is in two parts. CVEN4032 covers Part A in the first Term of enrolment, which is a prerequisite for CVEN4033 Part B which is to be undertaken in the second Term of enrolment.

NOTE: Part A and Part B cannot normally be undertaken in two consecutive Terms due to the workload required. Please consult with the Course Coordinator if you wish to discuss.

The purpose of the Higher Honours Research Thesis courses CVEN4032 and CVEN4033 are to engage the participation of top-performing students with current and leading-edge research activities across the School. Together, the courses promote higher level independence in learning to prepare students for their professional and/or research careers; with a particular emphasis on the development of research, writing and presentation skills that would assist their participation in further (postgraduate) research and for a career in industry.

Prerequisite:

A university WAM (as assessed by the School at the completion of all stage 3 courses) of a minimum of 80 is required for entry into the course. In addition, all courses to the end of Year 3 in the discipline of the thesis

- Completion of a submission ready research paper to an international journal standard.
- Professional presentation within the school seminar program to full School audience.

The unique learning outcomes from these courses are in promotion of higher level independence in learning, above that of Honours Research Thesis A & B, by preparing students for a potential career in academic research

WHAT IS A RESEARCH THESIS?

That depends quite a bit on your field of study. However, all honours theses have at least two things in common:

- They are based on students' original research.
- They take the form of a written report, which presents the findings of that research.

WHY WRITE AN HONOURS RESEARCH THESIS?

- Satisfy your intellectual curiosity
This is the most compelling reason to write a research thesis. You have studied courses during your degree that perhaps really piqued your interest. Now's your chance to follow your passions, explore further, and contribute some original ideas and research in your field.

SUPERVISION

- There are no specific hours assigned to this course, except for the scheduled Workshops (see below).
- Meetings between the supervisor(s) and the student may take place periodically or by private arrangement.
- Should supervisors be on study leave or unavailable for a considerable period of the session,

HIGHER HONOURS A SUBMISSIONS

- Participation in a series of **lunchtime Workshops in WEEK 1** (Orientation to Honours Research Thesis) **and WEEK 2** (Literature Reviews) – **CHECK MOODLE FOR DATES & TIMES**
- **Component A1 submission** should include: Statement of the Problem and Literature review.
- **Component A2 submission** should include: More detailed, revised and improved Introduction (Statement of the problem), Literature review, Thesis Outline, Study Methodology, Study Results to-date and outline of Project Time-Line for thesis completion and preparation of submission-ready journal manuscript.
- **Component A3 research progress presentation** will be scheduled to coincide with presentations by completing CVEN4953 Thesis C s

level presentation to a wide School audience. Students will be actively engaged with one of the School's research groups.

SUMMARY OF ALL HIGHER HONOURS THESIS MARKED ASSESSMENTS

Higher Honours Thesis A:

1.	Component A1	Week 7	Satisfactory/Unsatisfactory
2.	Component A2	Week 10	

