



School of Minerals and Energy Resources Engineering

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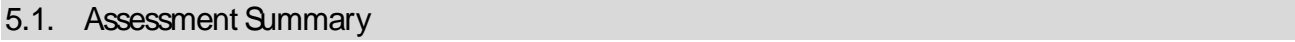

7. STUDYING A UG COURSE IN UNSW MINERALS Tf1e/F2 12 Tf1 0 0 1 545.4 70Tf1 0 0 1 189.05 704.86 Tm0 g0

The Learning Centre. A number of resources are available at the UNSW Learning Centre website to assist students in preparing the various assessment tasks including:

1. [Writing a Report](#). P Hagan and P Mort (Mining Education Australia (MEA)). (Latest edition available for download from the School website or a hardcopy version is available from the UNSW Bookshop)
2. Microsoft Excel
3. Vulcan Manual on Moodle

Guide to Authors. (Australasian Institute of Mining and Metallurgy: Melbourne) (Available for download from the AusIMM website)

The School has a report writing guide (RWG) available. A copy of this is available on the course Moodle site.



Assessment	Start	Due	Weighting
	Week 1	Week 9	
	Week 1	Week 10	
	Exam Period		

Course inquiries: these should be directed to the Course Convenor.

UNSW Minerals and Energy Resources Engineering provides blended learning using the on-line Moodle LMS (Learning Management System).

It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phones and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

1. broadband connection (256 kbit/sec or faster)
2. ability to view streaming video (high or low definition UNSW TV options)

More information about system requirements is available at www.student.unsw.edu.au/moodle-system-requirements

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit 7ed

the due date: five (5) percentile points of the maximum possible mark for each day or part thereof that the assessment is overdue.

For example, if a student submitted the Project Progress Report five days after the due date and the unadjusted mark was 68% then the final adjustment mark for the assignment would be 43%; that is the raw mark of 68% less 25 percentile points (5 days @ 5 percentile points per day).

You can apply for special consideration through [UNSW Student Central](#) when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- Prevent you from completing a course requirement,
- Keep you from attending an assessable activity,
- Stop you submitting assessable work for a course,

Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

We ask that you please contact the Course Convenor immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found at: www.student.unsw.edu.au/special-consideration

For details on UNSW assessment policy, please visit: www.student.unsw.edu.au/assessment

In some instances, your final course result may be withheld and not released on the UNSW planned date. This is indicated by a course grade result of either:

Your lecturer and the University will expect your submitted assignments are truly your own work. UNSW has very clear guidelines on what plagiarism is and how to avoid it. Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. The University has adopted an educative approach to plagiarism and has developed a range of resources to support students. All the details on plagiarism, including some useful resources, can be found at www.student.unsw.edu.au/plagiarism.

All Mining Engineering students are required to complete a student declaration for academic integrity which is outlined in the assignment cover sheets. By signing this declaration, you agree that your work is your own original work.

If you need soion for academic integrity

Course Convenor: _____
Course Code: _____ Course Title: _____
Assignment: _____
Due Date: _____
Student Name: _____ Student ID: _____

Before submitting this assignment, the student is advised to review:
the assessment requirements contained in the briefing document for the assignment;
the various matters related to assessment in the relevant Course Outline; and
the _____ website at < <http://www.lc.unsw.edu.au/plagiarism/pintro.html> >
to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessme