		Lecturer	Conjoint Senior Lecturer	Conjoint Associate Professor	Conjoint Professor
Qualifications:	Basic professional qalifications e.g BM BDM ,B Narsing or eqivalent ,or alliedhealth qalification Typically,hterns,Besidents and Bogtrars ovuldapply for this title, for a periodof 2 months.	A per Onjoint Associate Ecturer plus specialist qalifications €.g B etc. or eqivalent) or higer elgee by research [M,F]D Typically, Onjoint Ecturer is the entry point for those holong Onsultant -level metical appointments.	A per Onjoint Lecturer plus PD DM (by research)or eqivalent . Research t/eaching experience and achievement are necessary .	A per Onjoint Sinior Lecturer , but hilger levels of experience and the vement in, and responsibility for, research and r teaching are necessary .	Aper Onjoint Associate Pofessor, but higer levels of experience and chievement in, and esponsibility for, research and r teaching are necessary. Sould be recogized as a lead r in the field
Teaching:	Demonstrates a significant contribution to teaching for UNSW Medicine (which must include undergraduate teaching).			As per Conjoint	
	This can comprise combinations of tutoring, lecturing, assessing and mentoring with a minimum requirement of 50 hours of face- to-face per year (typically 30 hours direct teaching, 10 hours assessment tasks and 10 hours mentoring).		Completion of a formal program of professional development of teaching skills, such as the UNSW Foundations of University Learning and Teaching Program (FULT), or the Clinical Medical Educator Development (C-MED) Program; completion as per		
	Has undertaken (or is registered to undertake) a demonstrable form of professional development of teaching skills e.g. modules from the Clinical Medical Educator Development Program (C-MED), or the UNSW bex e content		Lecturer, with the possibility of additional higher degree in University learning and teaching.		
	and management. Aedical student lination for a				

Please note that the UNSW Academic Expectation Framework (which applies to staff of UNSW) may be used as a guide for comparisons.

Research:	For some, Research-based criteria may be appropriate. See the UNSW Academic Expectations Framework for guidance at each level for those with a Research Focus. UNSW Academic Expectation Framework
Teaching and Research:	For some, Teaching & Research-based criteria may be appropriate. See the UNSW Academic Expectations Framework for guidance at each level for those with a Teaching & Research Focus. UNSW Academic Expectation Framework
Social Engagement, Global Impact and Leadership	See the UNSW Academic Expectations Framework, for guidance at each level for Engagement and Leadership Expectations. UNSW Academic Expectation Framework

Last updated: 13 March 2020