
SCIENTIA

2.2 Course aims

This course aims to provide you with an advanced-level understanding of the current theories, methods and controversies in four key areas of cognitive psychology: 1) intelligence and thinking; 2) judgment and decision-making; 3) models of memory and 4) categorisation and reasoning. It will equip you with a broad understanding of the core principles of cognition, and give you the tools to think about how to improve reasoning, decision and memory processes across a range of applied areas (e.g., medical, legal, environmental and financial).

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes					Mid-session exam, Final exam
2.	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes			Lectures, tutorials, online modules, revision quizzes	Mid-session exam, Research Report, Final exam
3.	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes				Mid-session exam, Research Report, Final exam
4.					Tutorials, presentations, online activities		Research Report
5.	Lectures, tutorials, online modules, revision quizzes			Lectures, tutorials, online modules, revision quizzes		Lectures, tutorials, online modules, revision quizzes	Mid-session exam, Research Report, Final exam

4. Course schedule and structure

Each week this course typically consists of 2 hours of face-to-face lecture material, 2 hours of face-to-face tutorials, and 8 hours of online modules and/or self-determined activities (i.e. reading, work on assessments, exam preparation and revision).

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1 18/02/2019	Decision Making (1-2)	No tutorial	Decision Making Revision Quiz	Assigned readings
Week 2 25/02/2019	Decision Making (3-4)	Research Experiment Design & Methods	Decision Making Revision Quiz Decision Making Module	Assigned readings; Revision; Mid-semester exam
Week 3 4/03/2019	[redacted]	Reasoning Practical	[redacted]	Assigned readings; revision; mid-semester exam prep; work on research report
Week 4 11/03/2019	Reasoning (2-3)	Exam on first topic (mid-session) in class	Reasoning (4) Reasoning Revision Quiz	Assigned readings; revision; mid-semester exam prep; work on research report
Week 5 18/03/2019	Reasoning (5-6)	Research Experiment (Analysis)	Reasoning Revision Quiz Reasoning Module	Assigned readings; revision; mid-semester exam prep; work on research report
Week 6 25/03/2019	Memory (1-2)	Memory Practical	Memory Revision Quiz	Assigned readings; revision; mid-semester exam prep; work on research report
Week 7	Memory (3-4)	Research Experiment – Group discussion and data collation	Memory (5) Computational Models Module	Assigned readings; revision; work on research report; final exam prep.

[redacted]

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Topic revision MC quizzes	3-5 MCQ	0% (formative)	N/A	N/A
Assessment 2: Mid-session exam	1 hour	15%	/100	Week 4 tutorial
Assessment 3: Experimental research report and group presentation.	1750 Words	40%	/100	25/04/2019
Assessment 4: Final exam	2 hours	45%		

consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, studentsthe stud

Student code of conduct

Student complaints and grievances

Disability Support Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.