



# Course Outline

PSYC

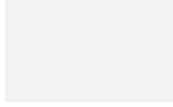
Faculty of Science

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## 1. Staff

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psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, online activities		Lectures, tutorials	Lectures, tutorials, online activities	Tutorials	Lectures, tutorials	Essay, exam
2.	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Tutorials		Essay, exam
3.	Seminars, online activities	Seminars	Seminars	Seminars, online activities	Seminars	Seminars	Elective stream

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour lecture per week, a one hour tutorial per week, and a two hour elective seminar per week.

Lectures in the core component are recorded, however **lecture attendance is a requirement of this course**. *Students are advised NOT to use lecture recordings as a substitute for lecture attendance.* Recordings allow you to review the lecture in order to clarify your understanding of course material.

The weekly tutorials are mandatory and will allow for facilitated discussion regarding: (i) scenarios describing common ethical dilemmas; and (ii) the historical context of psychology.

Elective seminar streams are also mandatory as they are based on in-depth discussions and presentations of advanced theoretical and research topics. Seminars in the elective component are not recorded.

### 3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., 2019 School of Psychology Honours Information Guide).

All news updates and anno

regularly to keep up to date.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

## 4. Course schedule and structure

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Each week this course typically consists of 2 hours of lecture material, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional 15 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
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## 5. Assessment

### Overview of the assessment structure of the Honours program

PSYC4072 Honours Research Project 6 UOC and PSYC4073 Honours Research Project 12 UOC add up

4A and PSYC4103 Psychology 4B, add up to 18 UOC for the coursework component.

The UOC values correspond to assessment weightings as seen in the table below.

Course	UOC	Thesis / Coursework	Component	% Contribution to overall Coursework mark	% Contribution to overall Honours mark	
PSYC4072	6	Thesis (T1)	Thesis	N/A	62.5	<b>Thesis total</b> 62.5%
PSYC4073	24	Thesis (T2 and T3)				
<b>PSYC4093</b>	<b>12</b>	<b>Coursework (T1)</b>	<b>Core (T1)</b>	<b>35</b>	<b>13.125</b>	<b>Course work total</b> 37.5%
			<b>Elective (T1)</b>	<b>25</b>	<b>9.375</b>	
PSYC4103	6	Coursework (T2)	Core (T2)	15	5.625	







**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your o

detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Textbook</b>	Nil
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	APS Code of Ethics: <a href="https://www.psychology.org.au/getmedia/67370669">https://www.psychology.org.au/getmedia/67370669</a>

Attendance requirements  
Assignment submissions and returns  
Assessments  
Special consideration  
Student code of conduct  
Student complaints and grievances  
Disability support services  
Health and safety

## 9. Additional support for students

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6 The University of Sydney Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support