



# Course Outline





## 2.4 Relationship between course and program learning outcomes and assessments

		Program Learning Outcomes						
		1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
	1.	Lectures, tutorials/practicals, online modules, group project	Lectures, tutorials/practicals, online modules, group project					Early-term exam, Research proposal, Final exam
	2.	Lectures, tutorials/practicals, online modules, group project	Lectures, tutorials/practicals, online modules, group project		Tutorials/practicals, Group project	Tutorials/practicals, Group project	Tutorials/practicals, Group project	Early-term exam, Research proposal, Final exam
	3.	Lectures, tutorials/practicals, online modules, group project	Lectures, tutorials/practicals, online modules, group project	Lectures, tutorials/practicals, online modules, group project	Tutorials/practicals, Group project	Tutorials/practicals, Group project	Tutorials/practicals, Group project	Early-term exam, Research proposal, Final exam

### **3. Strategies and approaches**

been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students do not arrange travel home until the final exam date has been released.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

## 4. Course schedule and structure

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Each week this course typically consists of 2 hours of online lecture material, and 1 hour of online modules. In weeks 3-5 and 7-9 there will be a 2 hour online laboratory class. **Students can only attend the laboratory class in which they are enrolled.** Students







## **5. Assessment**

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### **5.1 Assessment tasks**

All assessments in this course have been designed and implemented to assess the following learning outcomes:

## **5.3 Submission of assessment tasks**

**Research Proposal:** In accordance with

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

