

OCHRE



1 Introduction

The Social Policy Research Centre, UNSW Australia (the research team) have been contracted by Aboriginal Affairs NSW, Department of Education, to conduct an evaluation of *OCHRE* including the North-West Wiradjuri Language & Culture Nest (the Nest). *OCHRE* is the community

- Government school and pre-school communities (including Principals/Preschool Directors, teachers who supervisor language tutors, Aboriginal and non-Aboriginal students/children from Year 8 and above, and parents/carers from participating and non-participating schools and pre-schools)
- Aboriginal Education Consultative Group (including central, regional and local staff).
- NSW Department of Education (the Nest Program Manager, Aboriginal Education and Community Engagement Directorate, the Department of Education Aboriginal Affairs Western Region, and TAFE).
- Other language program providers, including the Yarradamarra Centre.

Aboriginal people of the North-West Wiradjuri Nation will be the key informants.

4.2.1 Who will participate in the conversation?

The table below indicates the range of people we hope to have conversations with and how they may be approached. We aim to have conversations with about 60 people for this Nest.

Stakeholder group

to record participant responses. The cultural appropriateness of the questions in the guides will be checked with local Aboriginal peoples.

4.3.3 Identifying and recruiting participants

Potential participants were identified using a range of methods to reduce the risk that some stakeholder groups would not be represented. These included consulting Aboriginal Affairs NSW, the Nest Teacher, key Aboriginal community members actively involved in nurturing and growing language, and the Nest Reference Group.

The Principals and preschool Directors of a sample of schools will be approached to take part. Where Principals provide permission, SPRC will invite the Nest teacher and tutors, parents/carers and students from the school to take part.

People of the Wiradjuri Nation will be alerted to the opportunity to participate through the networks of Aboriginal Affairs NSW, Aboriginal community stakeholders and community researchers.

Nest staff, the Nest Reference Group, NSW Government staff, the local regional and State Aboriginal Education Consultative Group, and Aboriginal language program providers will be approached by Aboriginal Affairs NSW on behalf of SPRC and offered an opportunity to participate.

The participant information statement and consent forms will be provided to all interested persons to inform their decision to take part. Each participant will be provided a voucher as reimbursement for their time. Community members participating as part of their paid or official positions will not be reimbursed.

4.4 Analysis of data collected and validation of findings

The overall analysis approach is detailed in Section 5.4.3 of the *OCHRE Evaluation Plan: Overview* and *Stage 1.* Data that will be analysed include data collected in the community (through conversations), *OCHRE* policy, procedures and guidelines, program monitoring data, and other administrative data. Analysis will be undertaken over the period December 2017 to March 2018.

Once findings are available, the SPRC researcher will meet with local community researchers and interested Aboriginal community members to validate findings and discuss any recommendations that the Aboriginal community consider appropriate. This is expected to occur in March/April 2018.

4.5 Reporting findings

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