

Demonstration of synthesising knowledge and understanding
 use theoretical concepts in support of the analysis

Ability to identify and use relevant professional and/or research literature

<p>• Ability to locate relevant, recently published (<10 yrs old) literature from high-quality, peer reviewed journals or books (beyond those used in the course)</p> <p>Understanding of the task and its relevance to the analysis</p> <p>• Ability to synthesise and present research findings that supports your response</p>	<p>5</p>	<p>4</p>	<p>3</p>	<p>2</p>	<p>1</p>
<p>•</p>					

Specific Criteria	(-)		>(+)		
Structure and organisation of response					

RUBRIC/FEEDBACK SHEET
 EDST2070 CULTURE, IDENTITY AND EDUCATION
 UNSW SCHOOL OF EDUCATION

Assessment Task 2: Education commentary/think piece

Specific Criteria	(-)		>(+)		
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none"> • Understanding of the task and its relationship to relevant areas of theory, politics, policy, and education • Clarity and accuracy in use of key theoretical terms and concepts in relation to culture, identity, politics, policy, and schooling practices 					
Depth of analysis and critique in response to question					

Clarity and accuracy in use of key theoretical terms and

Specific Criteria	(-)		>(+)	
<ul style="list-style-type: none"> Ability to synthesise and present research findings that supports your response 				
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> A clear and logical structure that includes an introduction, body, and conclusion (as per UNSW essay writing guide) Clarity and coherence of organisation of ideas within paragraphs and across the response 				
<p>Presentation of response according to appropriate academic and linguistic conventions</p> <ul style="list-style-type: none"> Accurate and thorough attention to written textual requirements: sentence structure; vocabulary; spelling; punctuation; grammar Clarity, appropriateness and effectiveness in terms of persuasive/analytical/ reflective writing Clarity, consistency and appropriateness of academic written conventions: quoting; paraphrasing; citing sources/information; and the reference list Adheres to word length: inclusive of reference list; within 10% over/under Correct and thorough referencing according to APA 6th edition style guide 				
<p>General comments/recommendations for next time:</p>				

Recommended: /20 (FL PS CR DN HD) Weighting: 60%

NB: The ticks in the various boxes are designed to provide feedback to equal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amend these specific criteria. tentative only, subject to standardisation processes and approval by t

and Teaching Committee.