

RUBRIC/FEEDBACK SHEET  
 EDST4080 SPECIAL EDUCATION: INCLUSIVE STRAT  
 UNSW SCHOOL OF EDUCATION

Assessment Task 1: Evidence-based practice guide

Specific Criteria	(-)		>(+)		
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> <li>• Understands the question and will generate a comprehensive Evidence-based Guide</li> </ul>					
<ul style="list-style-type: none"> <li>• Discusses relevant evidence-based practices in depth; the evidence-based practices are relevant to selected area of skills and are well-aligned with each other</li> <li>• Well-written, avoids vague statements</li> </ul>					
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> <li>• All citations</li> </ul> <p>Structure and organisation of response</p>					
<ul style="list-style-type: none"> <li>• Appropriateness of overall structure of response</li> <li>• Clarity and coherence of organisation, including use of numbering, referencing</li> </ul>					

Specific Criteria	(-)		>(+)	
Presentation of response according to appropriate academic and linguistic conventions <ul style="list-style-type: none"> <li>• Clarity, consistency, and appropriateness of conventions for quoting, paraphrasing, attributing sources of information, and listing references APA 7th edition</li> <li>• Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length</li> </ul>				
General comments/recommendations for next time:   				

Recommended: /20 (FL PS CR DN HD)Weighting: 45%

NB: The ticks in the various boxes are designed to provide feedback to equal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amend these specific criteria. tentative only, subject to standardisation processes and approval by the and Teaching Committee.



