RUBRIC/FEEDBACK SHEET EDST5451 EDUCATIONAL POLICY: THEORY AND PR UNSW SCHOOL OF EDUCATION

Assessment Task 1: Policy Analysis

(-)	> (+)	
he key c	oncepts	
cted for	analysis	
3) appro	ach to policy	,
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the tas	k	
proble	m represent	e d
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c o n t e x t /	s	
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al and/or F"Ru^Âd't	research dbT1iBC1s,## q" y, /	A•\ y 1
ces effe	ctively to	
	the key cected for 9) approace of the tase problem context/sences with the con	the key concepts ected for analysis 9) approach to policy plicy problems o the task problem represent sumptions within the context/s ences within the sele plem could be al and/or research F" Ru^Âd'dbT1iBC1s,##q"y

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Assessment Task 2: Policy Briefing

Specific Criteria	(-)	> (+)
Understanding of the question or issue and tinvolved	he key con	cepts
 A relevant issue in education policy at clearly identified and explained, and a issue is taken 		
Clear understanding of the relationship problems and solutions	between p	olicy
Depth of analysis and critique in response to	the task	
 Issue is explored in depth, demonstrations the content 	g a thorou	gh grasp of
• Considered, reflexive analysis of position	on is articu	ılated
Overall evaluation of position is though	tful and we	II-reasoned
Familiarity with and relevance of professional literature used to support response	al and/or re	e s e a r c h
 Uses a wide range of academic literatur response 	e to effect	ively suppor
 Uses unit readings as relevant to effect 	ively suppo	ort response
 Uses policy documents and/or related seeffectively support response 	ources as r	elevant to
Structure and organisation of response		
 Logical sequencing of ideas in response 	to task re	quirements
• Effective use of paragraphing		
• Clarity and coherence of organisation, i	ncluding u	se of sub-

Specific Criteria	(-)	> (+	-)
headings where appropriate			
Presentation of response according to approlinguistic conventions	oriate	academio	and
 Writing adheres to academic standards of punctuation and spelling 	of gran	nmar,	
 Accuracy and consistency in use of APA both in-text citations and the reference 		ntions, i	ncluding
 Within +/-10% of the word limit 			
General comments/recommendations for next	time:		

Recommended: /20 (FL PS CR DN HD)Weighting: 60%

NB: The ticks in the various boxes are designed to provide feedback t equal weight in determining the recommended grade. D DP•à•à@•à•àp equal weight in determining the recommended grade. D DP•etD@ ðà0ðà0