

RUBRIC/FEEDBACK SHEET  
 EDST6780 MATHEMATICS 2 (3-6)  
 UNSW SCHOOL OF EDUCATION

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Specific Criteria	(-)		>(+) <table border="1" data-bbox="1319 463 1481 524"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>				
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none"> <li>• Clearly and appropriately annotated work samples</li> </ul>							
Depth of analysis and critique in response to the task <ul style="list-style-type: none"> <li>• Clear evidence of student thinking and ongoing learning needs demonstrated in teacher analysis of work samples</li> <li>• Consideration given to different aspects of student's response including language, symbols, strategies used and solution</li> <li>• Feedback is clear and appropriate to student's needs</li> </ul>							
Familiarity with and relevance of professional and/or research literature used to support response <ul style="list-style-type: none"> <li>• Appropriate research references to support responses</li> <li>• Sound range of research references</li> </ul>							
Structure and organisation of response <ul style="list-style-type: none"> <li>• Logical and coherent structure</li> <li>• Clear presentation of ideas to enhance readability</li> </ul>							
Presentation of response according to appropriate academic and linguistic conventions							

Specific Criteria	(-)		>(+)		
listing references (APA style)  • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length (3000 words equivalent)					
General comments/recommendations for next time:					

Recommended: /20 (FL PS CR DN HD) Weighting: íU•Đ ð DN!EVàp@



