## Contents

1. Staff contact details	2
Contact details and consultation times for course convenor	2
Contact details and consultation times for demonstrators	2
2. Course details	2
Credit Points	2
Contact hours	3
Summary of the course	3
Aims of the course	3
Student learning outcomes	3
3. Teaching strategies	4
4. Course schedule	5
5. Assessment	6
Examinations	7
Calculators	7
Special consideration and supplementary assessment	7
6. Expected resources for students	7
7. Course evaluation and development	8
8. Academic honesty and plagiarism	8
9. Administrative matters	9
Appendix A: Engineers Australia (EA) Stage 1 Competencies for Professional Engin	eers 10



## **Contact hours**

Day Time Location	
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**Lectures** Tuesday





Assessment task	Length	Weight	Learning outcomes assessed	Assessment criteria	Due date, time	Marks returned
4 x tests	1 hour each	20% (5% each)	1, 2, 3, 4	Understanding of lecture material	During demonstration classes in weeks 4, 7, 10 and 13.	One week after submission
12 x Moodle quizzes		24% (2% per week)	1, 2, 3, 4	Understanding of lecture material	5pm Monday weeks 3–13	Immediate
2 x Individual Laboratory Reports	See report descriptions on Moodle	16% (8% each)	1, 2, 4, 5	Correctness, completeness and professionalis m of report	Lab 1 (due Friday 2 <sup>nd</sup> September 11.59pm) Lab 2 (due Friday 14 <sup>th</sup> October 11.59pm)	Two weeks after submission
Final exam	3 hours	40%	1, 2, 3, 4	Understanding of all course content	Exam period, date TBC	After release of results

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It is always worth submit



academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resour(en)1ine-4(6.a6()at)-4(s)11/FID 3/Lang (en-GB)\*\*DC BT/F1md4(6.a6()at)-4(s)11/FID 3/Lang (en-LC

## Appendix A: Engineers Australia (EA) <u>Stane 1. Comnetencies for</u> Professional Engineers

Program Intended Learning Outcomes	
PE1.1 Comprehensive, theory-based understanding of underpinning	
fundamentals	

PE1: Knowledge and Skill Base