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1. Staff contact details

Contact details and consultation times for course convenor

Name: Dr Maruf Hasan

Office location: Room 208H, Building J17

Contact hours

	Day	Time	Location
Lectures	Thursday	18.00 – 20.00	Ainsworth 202
Demonstrations	Thursday	20.00 – 21.00	Ainsworth 202

Please refer to your class timetable for the learning activities you are enrolled in and attend
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Student learning outcomes

This course is designed to address the learning outcomes below and the corresponding Engineers Australia Stage 1 Competency Standards for Professional Engineers as shown. The full list of Stage 1 Competency Standards may be found in Appendix A.

After successfully completing this course, you should be able to:

Learning Outcome	EA Stage 1 Competencies
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6. Assessment

Assessment overview

Assessment	Length	Weight	Learning outcomes assessed	Assessment criteria	Due date and submission
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Assignments

The details of individual projects will be provided in Week 5.

Presentation

All submissions should have a standard School cover sheet, which is available from this course's Moodle page.

All submissions are expected to be neat and clearly set out. Your results are the pinnacle of all your hard work and should be treated with due respect. Presenting results

7. Expected resources for students

Prescribed text

Chopra, S., and Meindl, P., Supply Chain Management: Strategy, Planning and Operation, Prentice Hall, 6th Edition, 2016

Supplementary Text

Simchi-Levi, D.

academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here:

www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Further information on School policy and procedures in the event of plagiarism is available on the [intranet](#).

10. Administrativematters

Appendix A: Engineers Australia (EA) Competencies

Stage 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes
	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals

PE1: Knowledge
and Skill Base