

Faculty of Science
School of Psychology

PSYC1001
Psychology 1A
Semester 1, 2014

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1. Information about the Course

TUTORS & DEMONSTRATORS CONTACT TIME AS ADVISED IN TUTORIALS			
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3. Course Timetable

Component	Class Number	Day	Time	Location
Lecture	3906	Monday	11:00 - 12:00	Clancy Auditorium
		Tuesday	13:00 - 14:00	Clancy Auditorium
		Wednesday	11:00 - 12:00	Clancy Auditorium
Lecture	3907	Monday	18:00 - 19:00	Mathews A
		Tuesday	18:00 - 19:00	Mathews A
		Wednesday	18:00 - 19:00	Mathews A
(E.M.)Exp. Method. Lecture	3904	Monday	16:00 - 17:00	Clancy Auditoris63 655.56 00540 0 9 064.5[(M492 631.2 41

Psychology 1A Course timetable 2014

Week	Dates	Lectures	Lecturer	Textbook*	Experimental Methodology	Tutorial**	Assessment
1	3-7 March	Introduction & Psych & Clinical Perspectives	Dr Whitford Prof Killcross & Scientia Prof Bryant	1			
2	10-14 March	Social Psychology	Scientia Prof Forgas	17 & 18	Intro to the scientific method		
3	17-21 March	Social Psychology	Scientia Prof Forgas & Dr Williams	17 & 18	Scientific method	Social Psychology	ILS Distribution
4	24-28 March	Social Psychology & CrossCultural Psychology	Dr Williams Mr. Leigh Mellish	17 & 18 19	Experiments in Psychology		

4. Aims of the Course

This course introduces the content and methods of psychology as a basic science, with emphasis on the bases of behaviour. After an initial review of the historical foundations for the scientific study of human behaviour, several specific topics related to the social aspects of human behaviour are discussed. Specific topics covered in this course include: development, theories of personality, theories of consciousness, and social influences on behaviour. In addition, training in the methods of psychological research and basic procedures of data analysis is also provided.

5. Student Learning Outcomes

Psychology 1A (PSYC1001) introduces the content and methods of psychology as a basic science, with an emphasis on the social bases of behaviour. By the end of this course, you will be able to

1. Appreciate diverse but complementary theoretical and experimental approaches to major psychological issues	The following areas will be explored: cognitive psychology, psychological development of the individual; how human beings interact and influence each other in social situations; individual differences and their measurement; normal and altered states of consciousness, emotion and motivation and the impact of psychological factors on physical health.
2. Recognise and appreciate the role of the scientific method in psychology	Psychology 1A will present not only the outcomes of research, but highlight also the importance of research methods in psychology, including research design, data analysis and interpretation, as well as provide some insight into how the research process works.
3. Think more critically about the information presented throughout this course	This includes an ability to identify and question assertions that arise from myths, stereotypes and other untested assumptions; critically evaluate research methodology, including research design and interpretation of results; as well as compare and contrast competing theoretical perspectives. Problem solving and reflective learning skills will be encouraged.
4. Use psychological information in an ethical manner	The course will emphasise the need to ensure that acknowledgement and respect is given to the work, ideas and intellectual property of others, through appropriate referencing and citation in written work.
5. Communicate effectively within a psychology context	A key element of the Psychology 1A course is writing components of a psychological research report, using American Psychological Association (APA) structure and formatting conventions. In this context you will engage critically with information, including: sourcing relevant literature; integrating theoretical and empirical information; and synthesising logical arguments and drawing conclusions.
6. Better understand the application of psychological theories and principles to everyday life	The practical implications of key theoretical perspectives will be emphasised to give you an insight into the value and usefulness of psychology to society.
7. Plan targeted information searches	Information literacy will be emphasised, such that you will learn to recognise the need for information, and be able to locate, evaluate and apply relevant information effectively.

6. Graduate Attributes

The student learning outcomes (SLOs) outlined in Section 5 provide focal points to demonstrate and measure students' progress towards attainment of six distinct psychology Graduate Attributes (GAs) as indexed by Australian Psychological Accreditation Council (APAC), i.e., the capacities or attributes that undergraduate students of psychology can develop during their time at university. The table below shows where and how Psychology 1A provides education in and assessment of the GAs. Level refers to level of knowledge, skill and attitude acquisition where 1 = introductory; 2 = intermediate; and 3 = final.

GA 1: Core knowledge and understanding	Level	Form/s of Assessment	Learning and Teaching Strategies
Individual differences in capacity and behaviour,	1	Mid-semester and final examination (MCQ)	6 lectures (+ relevant textbook readings), 1 tutorial on personality + 1 tutorial on

testing and assessment and personality			intelligence and critical thinking
Health psychology	1	Mid-semester and final	

8. Course Components

PSC1001 Psychology 1A is a 6 UOC course. It consists of three main components.

- a lecture component – 3 one-hour lectures per week (see Section 8.1)
- an experimental methodology component – 1 one-hour lecture per week (see Section 8.2)
- a tutorial component – 1 one-hour tutorial per week (see Section 8.3)

A summary of each of these components is provided in the following sections.

8.1. Lecture Component

lectures may not be recorded at all. Therefore, it is your responsibility to attend as many lectures as possible. You are responsible for all lecture content.

As the lectures are held in large theatres with many people present, we urge you to consider your fellow students. Even a relatively small number of students having quiet conversations during the lecture can produce enough background noise to interfere with the clarity of the amplified lecture to a serious extent. This interference cannot be overcome by simply turning up the volume of the speaker system.

Note also, interfering with the capacity of fellow students to learn in lectures will result in you being asked to leave a lecture. Repeated interference will be viewed as academic misconduct.

8.2. Experimental Methodology Component

Description

In many ways we are all psychologists; we often think about why we do things, how we feel, how other people think, and what other people think of us! Given this ability to observe and reason about our own and other people's behaviour, it is important to ask what psychology as a discipline can offer over and above our informal intuitions. This course will demonstrate that through applying the scientific method to our investigations of human behaviour, psychologists can draw far more accurate, valid and useful conclusions than those afforded by common intuition. The course will introduce the basics of the scientific approach, review common methodologies (experimental, descriptive, correlational), enhance critical thinking about research, and provide important help for designing, writing and reading about experiments in psychology.

Times and locations

There are two alternative times as the lecture is repeated: you must attend either Monday 5pm in Clancy Auditorium or Monday 7pm in Mathews Theatre. AEM lectures run in weeks 6 and 8.

Assessment

Experimental methodology lecture content will be tested in the semester exam during tutorial Week 8. The final exam will also contain a substantial number of questions relating to the material covered in the experimental methodology lectures.

Relevant textbook readings

Although the experimental methodology semester and final examination questions will reflect primarily material covered in the experimental methodology lectures, you are required to read the following:

Tutorial Changes

You should have already enrolled in a tutorial class when you enrolled in the course. Any permanent tutorial changes must be made using myUNSW by 5pm Sunday 9th March 2014. If you encounter significant difficulty changing tutorials on myUNSW before this date, please contact a Course Administrator. After this date, no permanent tutorial changes will be possible. Furthermore, if you attempt to change a tutorial on myUNSW after this date, you will unenrol yourself from the course and not be permitted to re-enrol!

You must attend the tutorial in which you are enrolled for the duration of session, and cannot arrange to swap a tutor to change a tutorial.

To change a tutorial time on MyUNSW:

1. Go to myUNSW.edu.au and click on 'My Student Profile'
2. Click on 'Update Enrolment'
3. Under Action, click on the SWAP button (NOT the DROP button)
4. Continue
5. Add the details for the course you want to swap tutorial in e.g. PSYC1001, Semester 1 2013
6. Continue
7. This will give you a list of ALL of the available tutorials that you can swap into. If the time you are after does not appear on the list, then it is NOT available i.e. the tutorial is full. It is only possible to swap into a tutorial in which there are vacancies. Please do not ask the Course Coordinator or Course Administrators to swap you into a tutorial that is already full. This IS NOT possible.

Attendance

Attendance at tutorials is a compulsory part of the course and tutorial content is examinable. In addition, as some of the tutorials involve group assessments, you must attend your scheduled tutorial time, so as not to disadvantage your group. Additionally it is the University policy that students who attend less than 80% of their possible classes may be refused final assessment.

If you are unable to attend your scheduled tutorial in a given week for medical reasons, contact your tutor and the Course Administrators immediately by email at firstyearadmin@psy.unsw.edu.au and you will be assigned to a makeup tutorial. There are strict University regulations on class sizes, so it is not possible to simply attend an alternative tutorial without first getting

9. Course Assessment

9.1. Course Requirements

The basic requirements of this course are as follows:

- Attendance at three one-hour lectures per week.
- Attendance at and contribution to a one-hour tutorial session per week.
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individual (as opposed to group) exercise, which means that each student will submit a report that they prepared on their own. Detailed information regarding the content and format of the Half Research Report will be given in tutorials in week 6. To further assist you with this exercise, there is a guide to writing research reports on Moodle in the Psychology 1 Toolkit. The Half research report must be submitted (both to Turnitin and also emailed to your tutor) by 4pm on the day of your tutorial in week 10. See Section 9.3 for advice on submission of assignments.

You should note the following:

1. Failure to submit a half research report or failure to submit any other assessment task will be regarded as a failure to complete the course. This means that, regardless of your performance in other sections of the course, your result may be recorded as 'UF' for the entire course, that is, a failure due to incomplete work.
2. The report must be your own, independent work. It must, of course, be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of this material. Although it is often very useful to discuss the content of a tutorial with other students, you should be very careful when preparing your report to ensure that it represents your own work.

Research participation (4%)

See Section 10 of this course outline.

Final examination (50%)

This exam is held during the University examination period in (Friday 13 June Monday 30 June) and is designed to promote an understanding of diverse theoretical and empirical approaches, across a broad range of psychological issues. Questions on the final examination will be based on material covered in lectures and tutorials.

As shown above, 50% of the total marks for Psychology 1A are determined before the end of semester examination. The assessment is, therefore, essentially of the continuous, rather than "one exam" type.

The assessment also takes a number of forms, from a report component written in one's own time, to a formal examination. Thus, no student should be too heavily penalised by a "bad" day or a weakness in one particular form of assessment.

9.3 Submission and Collection of Assessments

Submission

Unless directed otherwise, all written work (including assignments, reports and the like) must be BOTH (1) uploaded to the appropriate Turnitin link on the Moodle Course site, AND ALSO, (2) emailed to your tutor. Your assignment will not be considered officially submitted until it has been both uploaded to Moodle and emailed to your tutor.

(1) Online Submission via Turnitin: You should upload your assignment via the appropriate Turnitin link on the Moodle website. The exact title and location of the Turnitin link for a given assignment will be provided when the assignment is distributed. After submitting your assignment via the Turnitin link, make sure you save a copy/screenshot of the electronic receipt; you may be asked to produce it at a later date. The official date and time of submission will be taken as the date and time at which the assignment was uploaded to Turnitin.

(2) Emailing the Assignment to your Tutor: You must email your tutor a copy of your assignment within 1 hour of submitting it to Turnitin. This emailed version will be used as a backup in case there are any problems with the Turnitin version. The version of the assignment you email to your tutor must be identical to the version you submitted to Turnitin. You must email your assignment from your official UNSW email account. Be sure to attach your assignment to your email, as either a Word or PDF file. Be sure to keep a copy of your email for your own records; you may be asked to produce it at a later date. You must include the following information in the body of the email to your tutor. In particular, make sure you include the Declaration of Originality section, as your assignment will not be accepted without it. The names and email addresses of all tutors are listed in Section 2.

*Course ID (PSYC1001); Assignment Title; Student Name; Student zID; Tutor's Name; Tutorial Time;
Declaration of Originality: Please see next page:*

Declaration of Originality: I declare that: (1) This assessment item is entirely my own original work, except where I have acknowledged use of source material such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s. (2) This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere. I understand that: (1) The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University. (2) The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Collection of Marked Assessments

The marks and comments for your research report will be available for viewing after week 13. Once marks are posted you will be advised via an announcement in Moodle.

It is strongly suggested that you save your marked assignments and read over the comments, so that you can learn and benefit from the comments provided. Those of you who intend on taking psychology courses in later years, will be expected to write numerous reports, and you are more likely to improve in this skill by reflecting on and incorporating the feedback provided by tutors.

9.4 Feedback on Assessments

Marking of Assessments

Your report will be marked by one of the Psychology Tutors. All of the tutors are experienced markers, and will have the same general approach to the content of each report, determined by discussion and consultation at regular tutors' meetings.

Remarks

If you are dissatisfied with the feedback that you receive for your written work, you must contact your tutor, who will arrange a time to discuss this in person. After meeting with your tutor, if you are still dissatisfied, you may apply for reassessment by completing a form available from UNSW Student Central. You are required to give reasons to justify your request and pay a fee, and where insufficient reasons are given, the Assessment Executive Committee of the Faculty or Board may decline to take a reassessment. Please note that marks may be increased or decreased as a consequence of a reassessment. The application form must be submitted no later than 15 working days after the return of the piece of work.

You must keep all marked work that is returned to you in case it is needed for marking.

9.5 Extensions

It is the School's policy not to provide extensions for written work unless there is a medical certificate accompanying a specific request, or exceptional compassionate grounds. Pressure of other academic or non-academic work will not qualify you for an extension. If you are experiencing difficulties in meeting the deadlines, please talk to your tutor or Course Administrator before your piece of work is due.

Failure to meet the submission deadlines will be penalised. It is the School's policy never to accept reports after others are returned. If you have not handed in a report by the time others are returned an alternative essay will be set, if appropriate, but note that the deduction for lateness will still apply from the time the original report was due. Even if you are heavily penalised for lateness, you will at least be avoiding an automatic failure.

For reports submitted late without acceptable reason, but submitted before other marked reports are returned, a penalty of 2% will be deducted for each day it is overdue (including weekend days). A 'day', in this context, refers to 24 hours; thus if an assignment is due on Friday at 4pm and you submit it on Saturday at 5pm, you will be penalized 4% for being 2 days late. The date stamp on the Turniti copy will be used to determine whether or not a report is overdue. Late submissions may not receive detailed feedback.

To apply for an extension you should submit an application through MyUNSW, see detailed instructions for 'special consideration' in Section 9.6 of this course outline. Please take note that you will need to attach third party supporting documentation to your application, and documentation dated after the submission date n

not be accepted.

9.6 Special Consideration

If you should miss an official University examination or assessment deadline, or if you feel your performance, either during semester or in an examination, has been adversely affected by sickness or any other reason, you should inform the University Registrar and ask for special consideration in the determination of your standing. Such requests should be made not later than three working days before the due date of the assessment.

Please read the university instructions for completing an application for special consideration at <https://my.unsw.edu.au/student/atoz/SpecialConsideration.htm>. Applications for special consideration MUST be submitted through MyUNSW. Attaching documents to assignments, handing medical certificates to tutors or leaving them with the school office will not be accepted.

In general to be considered for special consideration, you need to demonstrate that your attendance or performance has been affected by circumstances which are unexpected and beyond your control. Students are expected to give priority to their University study and any absence must be clearly beyond your control. Remember, work, travel or other course commitments do not constitute appropriate reasons for a request for special consideration. You will need to provide medical certificates or other documents which clearly indicate you were unable to be present. Furthermore the documentation must include the dates that you were seen by the professional/authority providing the official documentation, and the date of the illness or misadventure or the dates of the period of time of the illness or misadventure.

Deferred and further assessments

Students who are absent from an official examination through illness or other acceptable circumstances may be granted a deferred examination. The deferred examination for Psychology A will take place sometime between Monday 14 July and Friday 18 July, 2014, for Semester 1. If you are unable to attend the official examination, you must contact either through psyc25@unsw.edu.au or by phone on (61) 2 9387 3235. Students who are unable to attend the official examination should contact the University Registrar on (61) 2 9387 3235. Students who are unable to attend the official examination should contact the University Registrar on (61) 2 9387 3235. Students who are unable to attend the official examination should contact the University Registrar on (61) 2 9387 3235.

additional points can earn you a maximum 4% course credit (ie 3 additional points = 2% course credit).

Many students wait until the final weeks of teaching to complete their research participation. We strongly advise against this strategy as there will be limited research opportunities available. In order to ensure that there are adequate research participation opportunities, you will receive an extra 0.5% course mark if you complete at least 3 of the required 6 points prior to 5pm on the Thursday of Week 7. If you complete at least 3 points prior to 5pm on the Thursday of Week 7, your maximum bonus across the session will be 4.5%.

As your final credit for research participation will be derived from Sona records, you are responsible for ensuring that your Sona point balance shows all research that you have participated in. If any discrepancy arises, you must email Sona@psy.unsw.edu.au no later than Wednesday

books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin <http://telt.unsw.edu.au/turnitin>.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or

Phone:9385 0739

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