



Course Outline

PSYC3301

Psychology and Law

School of Psychology

Faculty of Science

T2, 2022

Last updated: 29/05/2022 4:00 PM

3. Strategies and Approaches to Learning

3.1 Learning and Teaching Activities

In 2022 all lectures will be online. The lectures will be broadcast live but will also be recorded.

There are a total of 10 tutorial groups for this course, and all students have been assigned to one of the groups. Students must attend the assigned group. Two of these groups will be held online. All other groups are in person (face-to-face). Attendance is compulsory. The online sessions will not be recorded and students must join the group at the appropriate time and must have their camera turned on.

The design of the structure, content and assessment of this course has been informed by the policy document "Guidelines on learning that inform teaching at UNSW" (see <https://www.teaching.unsw.edu.au/beliefs>). In particular, lectures and lab classes are designed to encourage active, challenging and enjoyable learning which builds on learning that has occurred in other psychology courses and is relevant to the range of students' likely future careers. The teaching employs a variety of different methods and encourages students to take responsibility for their own learning and to work cooperatively. Use is made of web based materials and assessments have been designed to reflect the learning outcomes and structure of the course.

Each week two, lectures will be used to provide students with an introduction to a broad range of topics within the field of psychology and law. Within these topic areas the lectures will cover current theory, research methods, findings and the application of these findings to the legal process. Some of these topics will be supplemented with additional online modules and resources.

The tutorials are designed to allow opportunities for in-depth and active learning. The sessions will be used to demonstrate and explore some of the issues covered in the lectures and opportunities will be provided to explore the methods used in forensic research, to take part in practical demonstrations, to debate issues and case studies and to participate in role-plays. Tutorials will not be recorded.

To develop students' critical thinking, they will be asked to monitor media reports for relevant psycho-legal issues and to present to their lab class one such issue along with the empirical research relevant to this topic.

The lectures will draw on topics covered in the textbook and additional readings. You should read the relevant chapter or reading before the lecture so that you start with an understanding of the broad issues. This understanding will provide a conceptual framework and allow you to draw greatest benefit from the lecture. Before each Laboratory class read over your lecture notes (if applicable) and re-read the textbook chapters so that you can seek clarification where you require it. Look out for debate in the news media concerning legal and policy issues. Think about how psychological knowledge and research could inform this debate. In some cases the lecturer will identify specific reading but on other occasions you will be expected to use the library, research databases and other sources including the Internet to locate relevant material. The ability to locate relevant materials is a valuable skill that will be practiced and developed during this course.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

3.2 Expectations of Students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Tutorial/laboratory class participation is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning

Week 6	FLEX WEEK			Read relevant chapter of text. Review lecture notes. Prepare for mid-term exam.
Week 7	Mid-Term Exam 7.1 ¶58.78 7984 2.88 ref0.753 g121			

--	--	--	--	--

5. Assessment

5.1 Assessment Tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Mid-Term Exam	1 hour	20%	/100	12/7/2022
Assessment 2: Psych-Legal Report	1800 words	30%	/100	25/7/2022
Assessment 3: Media Presentation	25 mins	20%	/100	As Assigned
Assessment 4: Final Exam	2 hours	30%	/100	Exam Period

Examinations: There will be two examinations – a mid-term exam and a final exam.

The final exam for this course will be an invigilated exam held on UNSW's Kensington campus. The exam will be conducted on Inspira, an online assessment platform. A requirement for this exam is that you come to your exam with a fully charged laptop.

If you are completing this course online as a remote student the UNSWETS will provide a laptop.

section and any appendices). Reports over this length may be penalised. Students must include an accurate word count at the end of the main body of their report. The assessment criteria for this assessment will be provided along with the topics. Students must read the assessment criteria and accompanying guidance before preparing the report as a particular format of report may be required. Reports must be submitted on Turnitin on the Moodle site by the due date indicated above.

Assessment 3: Media Presentation. Students will work in groups of about 4 (as assigned) to prepare and deliver a 25 minute presentation during one of the lab classes (with 5 additional minutes afterwards for discussion). **During the first two weeks of the course you will be assigned to a group and told which week you will present.** All members of the group will be required to contribute to the presentation. Your mark will be made up of two components – a group component which will be the same for all group members (75% of your mark) and an individual component (25%) based on your individual performance during the presentation.

The presentation will be based on a current Australian psycho-legal issue reported in the Australian media during the preceding two weeks. Students will present their report during one of the lab classes (as assigned by the tutor) and will lead a short discussion of the topic and its implications for psychological research and practice and the development of policy. Students are required to prepare three questions to help stimulate discussion. **A copy of the presentation must sent to the tutor immediately before the presentation.** Students should append a copy of the media article to their presentation.

This assignment will encourage students to think widely about psycho-legal issues and help form a better understanding of the ways in which psychological knowledge and research can be applied to legal and policy questions. The presentations will be marked against a set of clearly defined criteria that will be provided on the Moodle site. The presentation will contribute 20% of the final mark for the course. The assessment criteria used to assess the presentations, some tips for making good presentations and the rules about failure to present due to illness, will be made available via the Moodle site.

1. Your presentation must take a maximum of 25 minutes (excluding questions). Students may be penalised for presentations which significantly deviate from this duration.
2. This is a group assignment. Students will be assigned to groups of four members and must deliver a group assignment and presentation.

Students must give their presentation on the date assigned by their tutor. Failure to do so will result in a fail for this assignment and a mark of zero. **No alternative date will be offered.** If you do not present on the assigned date the other members of your group will proceed with the presentation and you will receive a mark of zero. If no one presents all members of the group will receive a mark of zero. The only exception to this relates to periods of illness of 3 days or more covered by medical certificates. **Please note if you are unable to present on the day assigned due to documented medical reasons (and your group proceeds with the presentation), you will be required to complete another presentation on a different topic on a date assigned by your tutor.** See the documentation on the Moodle site for further details regarding illness and the Media Presentation.

UNSW Grading 9.96 Tf1 0 0 1 201.53 238.37 Tm0 g0 G(g)-2(r)3(o)-2(u)-2(p)]T&TQ0.00r866G[)]T&TQ

5.3 Submission of Assessment Tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin on the course Moodle site. No paper or emailed copies will be accepted. All written assessments, including exam answers will be analysed by Turnitin to check for plagiarism.

Late penalties: Note there has been a change to the policy on penalties for late submission. It is critical that you read the deltas of the new policy in the 2022 T2 Psychology Student Guide on the Moodle page.

In accordance with the UNSW Assessment Implementation Procedure, failure to meet the submission deadline (“the initial deadline”) will attract a penalty. Unless an extended deadline has been granted, if an assignment is submitted late, but within five days (120 hours) of the initial deadline, 5% of the maximum possible mark for that assignment will be deducted for each day (including weekend days) it is overdue. For example, if an assignment is worth 100 marks, you will automatically lose five marks ($100 \times 0.05 = 5$) for each day it is late. If you submit the assignment three days after the initial deadline, a penalty of 15 marks will be deducted.

Students can submit an assessment late, incurring the late penalty, until the “overdue submission deadline”. The overdue submission deadline is five days (120 hours) after the initial deadline. Any assessment submitted after the overdue submission deadline will not be marked and will result in a mark of zero for the assessment. In determining whether an assignment is overdue, the date it was submitted online via Moodle will be used. Assignments submitted late may not receive detailed feedback from markers. Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Request to Waive Late Penalty via Special Consideration: If circumstances outside a student’s control have impacted their ability to submit an assessment before the initial deadline, they may apply to have the late penalty waived, via Special Consideration through The Nucleus: Student Hub (see “Special Consideration” below for details). If Special Consideration is granted, an extension up to a maximum of 10 working days past the initial deadline may be provided.

Under these circumstances an “absolute fail deadline” applies. Under no circumstances will an extension be given beyond when marks and feedback on the assessment are provided to students (10 working days from the initial deadline). Neglecting to submit an assignment by the absolute fail deadline will result in a mark of 0 for the assignment.

Request to Waive Late Penalty via Equitable Learning Plan: If a student is registered with UNSW Equitable Learning Services (ELS), and an Equitable Learning Plan (ELP) authorises extensions for assignment submission, you do not need to apply for Special Consideration irrespective of the weight of the assignment. Instead, **you are required to email the Course Convenor at least one week prior to the assessment deadline to request an extension**—unless the ELP specifically stipulates that you are not required to do so. If you do not follow the requirements indicated in your ELP, you may not be granted any adjustments so do stso do stso do stso do st.

of the supplementary assessment may differ from the standard assessment and will be determined by the Course Convenor, or by the Director of Undergraduate Programs. If a supplementary assessment is granted an extension up to a maximum of 10 working days past the absolute fail deadline may be provided. No further extensions beyond this point will be granted. In summary under the new policy unless an extended deadline has been granted, if an assignment is submitted late, but within five days (120 hours) of the initial deadline, 5% of the maximum possible mark for that assignment will be deducted for each day (including weekend days) it is overdue. The overdue submission deadline is five days (120 hours) after the initial deadline. Any assessment submitted after the overdue submission deadline will not be marked and will result in a mark of zero for the assessment.

Special Consideration: If you find that unexpected short-term illness, misadventure, or other circumstances beyond your control may prevent you from completing a course requirement or attending classes, or may significantly affect your performance in assessable work, you can apply for Special Consideration. Students enrolled in a School of Psychology course should make a Special Consideration application relating to an assessment task regardless of the weighting given to this assessment task. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments - see Section 1.3 of the UNSW Application and Assessment Information document. If a student wishes to apply for special consideration for an exam or assessment, the application must be submitted prior to the start

Psych-legal report	10 days from due date	Marker	Online	Moodle
Media presentation	10 days from due date	Tutor/Peers	Online	Email
Final exam	N/A	N/A	N/A	N/A

6. Academic Integrity, Referencing and Plagiarism

The APA (6th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt thtuad-2 570.674(o)-8(a)4(cri(pr)-14(eti)5000)-10(:0 G[])TJETQq0.000008866 0 594

Disability Support Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional Support for Students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>