





## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student should be able to:

1. Show familiarity with, and comprehension of various topics in Forensic Psychology and demonstrate an ability to locate and critically evaluate psychological research relevant to these topics.
2. Understand the ethical framework particular to practice within forensic psychology.
3. Critically engage with relevant psychological literature in order to: understand how evidence-based psychology can be applied to the field of law, form an evidence-based argument, and critically evaluate psycho-legal issues.
4. Engage in evidence-based, constructive and respectful communication on psycho-legal topics.

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, forums, online modules, readings, weekly quizzes.	Lectures, forums, online modules, readings, weekly quizzes.	Lectures, forums, online modules, readings, weekly quizzes.			Lectures, forums, online modules, readings, weekly quizzes.	Quizzes, forums, court observation assignment, exam
2.	Lectures, forums, online modules, readings, weekly quizzes.			Lectures, forums, online modules, readings, weekly quizzes.			Quizzes, forums, court observation assignment, exam
3.	Lectures, forums, online modules, readings, weekly quizzes.		Lectures, forums, online modules, readings, weekly quizzes.				Forums, court observation assignment, exam
4.					Lectures, forums, online modules, readings, weekly quizzes.		Forums, court observation assignment, exam

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

The design of the structure, content and assessment of this course h

arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

## **4. Course schedule and structure**

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Each week of this course typically involves 1-2 hours of online lecture material and 2 hours of extra resources. Students are expected to take an additional 8 hours of self-determined study to







**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

**Alternative assessments:**

responsibility and courage.<sup>1</sup> At UNSW, this means that your work  
ideas should be appropriately acknowledged. In addition, following these rules, plagiarism may be

<https://student.unsw.edu.au/>