



Course Outline

PSYC1001

Psychology 1A

School of Psychology

Faculty of Science

T1, 2023

1. Staff

Position	Name	Email	In person consultation times	Office
Course Convenor	Dr David White	david.white@unsw.edu.au	By appointment	Mathews 1002
Course Convenor & Head Tutor	Dr Nadia Menon	n.menon@unsw.edu.au	By appointment	Mathews Level 15
Course Administrator	Danny Chen	d.chen@unsw.edu.au	By appointment	Mathews Level 15
Lecturer	Prof Richard Bryant	r.bryant@unsw.edu.au	By appointment	Mathews 1106
Lecturer	Prof Simon Killcross	s.killcross@unsw.edu.au	By appointment	Mathews 1609
Lecturer	Dr Jenny Richmond	j.richmond@unsw.edu.au	By appointment	Mathews 707
Lecturer	Prof Joe Forgas	jp.forgas@unsw.edu.au	By appointment	Mathews 1112
Lecturer	Dr Cindy Harmon-Jones	c.harmon-jones@unsw.edu.au	By appointment	Mathews 1004
Lecturer	A/Prof Lisa Williams	lwilliams@unsw.edu.au	By appointment	Mathews 11100

Lecturer

Prof Eddie Harmon-

Jonem03 Tc 0.003 Tw T* [(J9)TJ 0 Tc 0 Tw (-)Td ()Tj EMC ET /P <</MCID (E)-2.6 (ddi)-1 (e H)-7.6 (ar)-10 (m)-3

2. Course information

Units of credit:	6
Pre-requisite(s):	None
Teaching times and locations:	PSYC1001 Timetable

2.1 Course summary

This course introduces the key concepts, theories and methods which underpin psychology as a science. It begins by reviewing historical and scientific foundations for the study of human behaviour. Lectures and tutorials then cover a series of key research topics in psychology, including development, social, emotional, and cultural influences on behaviour, theories of personality and application of psychology to health and wellbeing. Through interactive tutorials, online activities, research participation and written assessments, the course aims to train students in psychological research methods, developing research questions, and critically evaluating research.

There is no assumed knowledge, and the course is suitable for any UNSW undergraduates with an interest in contemporary psychology, behavioral science research methods and the important role of psychological science in modern society.

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes					Psychological Research in Action Assessment, Exam
2.		Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes				Building a Research Rationale Assessment
3.			Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes			Psychological Research in Action Assessment, Building a Research Rationale Assessment, Exam
4.		Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes		Psychological Research in Action Assessment, Building a Research Rationale Assessment
5.				Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Psychological Research in Action Assessment, Building a Research Rationale Assessment, Exam

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Lectures

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1A covers the following topics: Psychological and Clinical Perspectives; Developmental Psychology; Social Psychology; Personality, individual differences and their measurement; Emotion and Motivation; Health Psychology; Cultural Psychology.

Each topic will be viewed through a series of lectures and practical activities.

Psychology 1A: Course timetable – Term 1 2023

Week	Dates	Lecture 1 Monday 3pm (CLB7)	Lecture 2 Wednesday 3pm (CLB7)	Lecture 3 Thursday 2pm (CLB7)	Textbook*	Tutorial	Assessment (pg 9-15) (S) = set (D) = due (R) = return
1	13-17 Feb						

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy. Assessment is continuous throughout term, with assessment components due according to the following schedule:

Assessment task	Length	Weight	Mark	Due date
-----------------	--------	--------	------	----------

Assessment 1: Psychological

Participating in on-going research allows you to learn first-hand about the ways in which research in psychology is conducted, to experience the application of concepts you learn about in the course, and discover new areas of psychological research that you have not encountered yet.

Research participation experience will help you complete Part B of this assessment (the Research Discussion, below), and also to help you come up with your own original idea for an experiment (in the Building A Research Rationale assessment, below).

(equivalent to 1 hour participation time).

Completion of any or all of the prescreening surveys is entirely optional, and declining prescreening surveys will not jeopardise your relationship with the School of Psychology or UNSW. If you initially decline to take the prescreening survey, you will be able to access it later. Whether or not you take the prescreening survey, you will still be able to sign up for many SONA studies.

What else should I know?

Research Ethics: Every researcher is under the general supervision of an Ethics committee and is required to satisfy certain conditions that ensure ethical practice during an experiment.

Deception: Usually the initial description of the study will be accurate. However, on occasion the

Assessment 1: The research participation will be organised via the SONA system. The discussion task will occur in your scheduled tutorial in Week 5, and the peer evaluation component must be submitted via the link on Moodle.

Assessment 2: The Interactive Modules are completed online via Moodle, The Research Summary Task and the Research Proposal task are submitted via the links on Moodle

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to 3.6 (o)- (U)/(om)1.s6 (al)3.5 ()0.6 (C)-1.6 (o)1.3 (n)7.2 (si)3.6 (d)1.2 ()3.6 (d)1.2 ()3.6 (A22 (al)1r)-1.3 (d)6.1 (an)6.1 (.6

6. Academic integrity, referencing and plagiarism

Academic integrity

7. Readings and resources

Textbook	Bernstein et al. (2020). <i>Psychology: Australia and New Zealand</i> (3rd ed.) Cengage Australia: Melbourne, VIC.
Course information	Available on Moodle
Required readings	School of Psychology Student Guide (<i>on course Moodle page</i>)