



Course Outline

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Natalie Rogers	n.rogers@unsw.edu.au	Email to arrange a consult time	Email

2. Course information

Units of credit: 6
Pre-requisite(s): None

2.3 Course learning outcomes (CLO)

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, readings, revision quizzes, forums, online activities					Lectures, readings, revision quizzes, forums, online activities	Quizzes, exams, written assignment

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The lecture content of this course is presented entirely online via the Moodle [<https://moodle.telt.unsw.edu.au/login/index.php>] eLearning website. The lectures will be delivered in video format (captioned, transcripts available). Students should watch the lectures and write separate notes to maximise their understanding and retention of the material. A Reading and Study Companion will be made available each week to help students deepen their understanding and integrate the information that they have gained from the various course activities.

The weekly resources will be made available each Monday and will be left online for the duration of the course. This staggered release format is designed to encourage distributed practice (i.e., not

students with the information required to gain a sound introduction to abnormal psychology not only of specific disorders, but also of the scientific processes utilised in the study of them.

The textbook readings are examinable. Although the lectures, textbook and online activities will cover the same broad topics, and there may be some overlap in content, students should expect to learn different information from each of the different resources.

Formative topic revision quizzes are available on a weekly basis to provide an opportunity for students to evaluate their understanding of course material. Timely completion of all the weekly learning materials will assist students in gaining a proper understanding of each topic.

The Course Content Discussion Forum provides students with an opportunity to question and clarify the lecture and textbook material. Students are strongly encouraged to engage with this forum by

4. Course schedule and structure

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This course involves approximately 10 hours of lectures and approximately 20 hours of readings. The remaining 120 hours should be spent on group discussions, revision, written assessments and exam preparation.

Week	Lectures	Online modules	Readings
Week 1 13/02/2023	Introduction to Psychopathology Lecture Lecture 2: DSM classification and assessment		

Week 4 **Written assignment week!**
06/03/2023 Lecture 1: Understanding Plagiarism
Lecture 2:

Week 8

Anxiety disorders

03/04/2023

Lecture 1: What are anxiety disorders?

Lecture 2: Models of specific phobias

Lecture 3: Treating anxiety

Easter Sunday: Written assignment
Due

Revision quiz

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assignment: In accordance with UNSW Assessment Policy the written assignment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Topic revision quizzes	Immediate	Rogers	Online	Moodle
Mid-Term Test	18/03/2023	N/A	Online	Moodle
Written assignment	24/04/2023	Rogers	Online	Turnitin
Final exam	TBA	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on some(th)9(e)6(8866 0 595 8(inls(f)8(e)6')-8)6(f)

7. Readings and resources

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>