



Course Outline

PSYC1025

Psychology of Work

School of Psychology

Faculty of Science

T1, 2023

Last updated: 2/02/2023 4:51 PM

1. Staff

| Position | Name | Email | Consultation times and locations | Contact Details |
|-----------------|----------------------|--|----------------------------------|-----------------|
| Course Convenor | Dr Karen Whittingham | k.whittingham@unsw.edu.au | By email/By appointment | Email |
| Lecturer | Dr Karen Whittingham | k.whittingham@unsw.edu.au | By email/By appointment | Email |

2. Course information

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|--------------------------------------|--|
| Units of credit: | 6 |
| Pre-requisite(s): | You cannot enrol in this subject if you have completed or are enrolled in PSYC3141 |
| Teaching times and locations: | Lectures <u>Online</u> via Moodle. |

2.1 Course summary

Have you ever wanted to get a better job, get promoted, be a manager or a leader? Have you ever wanted to start your own business? The knowledge of psychology as it applies to workplaces can help you to be a better manager, employee or even an employer!

The course will examine the three tiers of organisational psychology; individuals in organisations, teams and their dynamics and organisational culture and change. We look at research and evidence based practices to improve employee well-being and organisational productivity in areas such as Personality and Preferences at work, Workplace Emotions and Assessment, Job Design, Motivation at Work, Team Roles and Dynamics, Conflict Resolution, Leadership and Organisational Culture and Change.

2.2 Course aims

This course aims to provide UNSW students with a general understanding of the application of Psychology to the world of work. Students will gain an awareness of the types of issues dealt with in the workplace and an awareness of common research and practical tools and techniques used to deal with these issues.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge of the major theories and concepts of organisational psychology in order to understand personality and preferences at work, workplace

2.4 Relationship between course and program learning outcomes and assessments

| Program Learning Outcomes | | | | | | | |
|---------------------------|---|---|--|---|---|---|-------------------------------------|
| CLO | 1. Knowledge | 2. Research Methods | 3. Critical Thinking Skills | 4. Values and Ethics | 5. Communication, Interpersonal and Teamwork | 6. Application | Assessment |
| 1. | Lectures, online activities, readings, forums, revision quizzes | Lectures, online activities, readings, forums, revision quizzes | | | | Lectures, online activities, readings, forums, revision quizzes | Portfolio, Group presentation, exam |
| 2. | Group Presentation | Group Presentation | Group Presentation Individual portfolio | Group Presentation | Lectures, online activities, forums Group Presentation | | Portfolio, Group presentation, exam |
| 3. | Group Presentation | Group Presentation | Group Presentation | Lectures, online activities, readings, forums, revision quizzes | Group Presentation | Lectures, online activities, readings, forums, revision quizzes | Portfolio, Group presentation, exam |

The Moodle forums should be the first line of contact with the Course Co-ordinator (only personal matters etc. can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments with the Course Coordinator.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

Assessment 4:

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| | <i><u>closing</u></i> | | | |
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6. Academic integrity, referencing and plagiarism

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| | UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy UNSW Equity, Diversity and Inclusion policy |
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8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/ELS>

UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>