



Course Outline

PSYC1029

Psychobiology of Sex, Love and Attraction

School of Psychology

Faculty of Science

T1, 2023

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No prior science or psychology knowledge is assumed; the content in this course is accessible to both science students and those in non-science programs.

2.2 Course aims

This course aims to introduce students to the study of sex, love, and attraction in humans and other animals from a broad-based perspective including comparative, psychobiological, cross-cultural, and evolutionary approaches. Students will also learn self-regulated learning and scientific writing skills, providing them with a strong foundation of academic skills they can employ in their future studies.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Identify psychobiological and evolutionary concepts and principles and use them to explain issues and influences of sex, love, and attraction.
2. Appraise relevant literature and synthesise research findings to develop understanding of sex, love, attraction, and other theoretical issues.
3. Apply critical thinking skills and draw on empirical evidence from psychological science to examine physiological, behavioural, evolutionary, cognitive, and social factors involved in sex, love, and attraction.
4. Apply effective written communication skills to elaborate and advance scientific arguments.

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes	
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3.

4. Course schedule and structure

This typically consists of approximately 2 hours of online lecture material and 1-2 hours of online activities each week. In addition, students are expected to take an additional 6-7 hours of study to engage in self-determined study to complete assessments, readings, and exam preparation each week.

Week	Lecture topic/s	Online activities	Virtual Classroom - Live Zoom consultation Wednesday 4pm (Sydney Time)	Self- determined activities
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Week 1 **In the Beginning**

13/02/2023 Lecture 1.1: Introduction to course and to Evolutional Psychology

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Group discussion questions	5 questions	10% (each worth 2%)	/20	Fri 11:59pm in Weeks 2, 4, 5, 8. Sun 11:59 PM in Week 9.

within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	School of Psychology Student Guide . Refer Section 4 of this outline/Moodle
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Moodle System Requirements Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy UNSW Equity, Diversity and Inclusion policy

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/els>

UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>