

Course Outline

PSYC7222

Advanced Topics in Clinical Psychology

School of Psychology

Faculty of Science

T1, 2023

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2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes								
CLO	1. Knowledge	2. Ethics & Professional	3. Assessment	4.Interventions	5. Research & Evaluation	6. Communicati on & Interpersonal	7. Working with Diverse Groups	8. Practice Across the Lifespan	Assessment
1.	Workshops	Workshops							

plan based on the information provided and hypotheses generated. The assessment and intervention plan is due in Week 8 and feedback will be provided through marker comments.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

and Communities Reflection Paper		Vassallo		
Cultural Responsiveness Practice Essay	Week 8	Angela Nickerson	Email/Moodle	Written
Assessment & Intervention Plan	Week 10	Chien Gooi	Email/Moodle	Written

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <u>https://student.unsw.edu.au/referencing</u>

Academic integrity is fundamental to success at university. Academic integrity can be defined -3(pe)-7/MCID 14-28



Turnitin	
Student Code of Conduct	
Policy concerning academic honesty	
Email policy	
UNSW Anti-racism policy statement	
UNSW Equity and Diversity policy statement	
UNSW Equal opportunity in education policy statement	

8. Administrative matters

The <u>School of Psychology Student Guide</u> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements Assignment submissions and returns Assessments

Special consideration

Student code of conduct

Student complaints and grievances

Disability Support Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <u>https://student.unsw.edu.au/</u> Academic Skills and Support: <u>https://student.unsw.edu.au/academic-skills</u> Student Wellbeing, Health and Safety: <u>https://student.unsw.edu.au/wellbeing</u> Equitable Learning Services: <u>https://www.student.unsw.edu.au/els</u> UNSW IT Service Centre: <u>https://www.it.unsw.edu.au/students/index.html</u>