

UNSW Course Outline

PSYC7224 Professional and Ethical Practice (Clinical) 2 - 2023

2023

Term : Term 2

Teaching Period : T2

Delivery Mode : In person

Delivery Format : Standard

Academic Unit : School of Psychology

Delivery Mode : In person

Delivery Format : Standard

Delivery Location : m4nfg77D

[Class Timetable](#)

Course Details & Outcomes

Course Description

PEP2 (Clinical) follows from PEP1 and provides ongoing training as part of the practical

| Course Learning Outcomes | Assessment Item |
|--|--|
| <p>CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.</p> | <ul style="list-style-type: none"> • Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Therapy case presentation • Active participation in workshops and meetings • Audio-visual session recordings |
| <p>CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.</p> | <ul style="list-style-type: none"> • Psychology clinic placement documentation Professional and |

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Zoom

Learning and Teaching in this course

Following on from PEP1, the clinical workshops and clinical supervision in this course will provide further practical training in clinical skills of assessment, case formulation and treatment (e.g., CBT, DBT and PCIT). Trainees will be required to formulate

Trainees are required to perform 2 ½ hour of intake duty per fortnight for the duration of the placement at the Psychology Clinic. Intake duty includes responding to clinic enquires, performing intake interview with potential clients and a range of administration duties. Compliance with the administrative procedures must be demonstrated to be satisfactory.

5. Audio-visual Session Recordings

Trainees should regularly review their client session recordings and select at least 3 recordings (minimum of one recording each month) to be submitted to relevant Clinic Supervisors for comments and feedback. These submissions should include a brief description of the session content and also self-reflections including aspects of the session that the trainee performed well and the aspects that require further improvement. This process helps trainees to develop and refine their self-reflective competencies in clinical practice.

6. Logbooks

Throughout the program, trainees should be keeping a professional log of all relevant practical work completed. The Professional Practice Logbook entries for the UNSW Psychology Clinic placement are recorded in the UNSW [InPlace](#) system. Each entry of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. The Professional Practice Logbook entries for the external field placement is in a digital excel version and can be found on the clinic Teams site. Each page of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. Please discuss with your supervisors the frequency of which the for

Additional Course Information

1. All trainees MUST maintain Provisional/General Psychologist registration with AHPRA for the duration of the course.
2. All trainees MUST have undergone their NSW Health Bulk Compliance Check and received full or partial verification before the commencement of PEP2.

Assessments

Assessment Structure

| Assessment Item |
|-----------------|
|-----------------|

Audio-visual session recordings

You will be required to submit client session recordings (around 20 minutes in length) to your clinic supervisors alongside self-reflections on the recordings. The recordings must include different session types across different age groups (e.g., assessment/therapy, child/adult). Candidates must submit at least one recording per month while on placement. Feedback is typically given verbally by your supervisors during supervision sessions.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Submission notes

Submitted to relevant supervisors

Assignment submission Turnitin type

Not Applicable



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| | | <p>MAT1616</p> <p>Includes case presentations and training seminars including writing for clinical documentation, making use of supervision, working with the Acute Care Team.</p> <p>Weekly Neuro & Psychometric Meetings</p> <p>Every Wednesday</p> <p>3pm – 4pm</p> <p>MAT1616</p> <p>Includes case presentations and training seminars including report writing, effective neuropsychology feedback.</p> |
| Week 3: 12 June - 16 June | Workshop | <p>Autism Spectrum Disorder and the ADOS-2 Workshop (2 Parts)</p> <p>- Shane Vassallo, Amanda Olley, Gladiss Warda and Anagha Aery</p> <p>- 14 and 16 June</p> <p>- 9am-5pm</p> <p>- Room: MAT1616</p> |

Week 8: 17 July - 21 July Workshop Introduction to Parent Child Interaction Therapy

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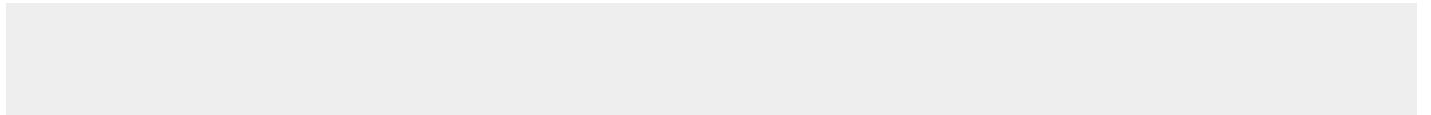
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Attendance Requirements

This course consists of 24 hours of workshop material and 30 hours of professional meetings. Attendance at the workshops and meetings are compulsory. Given that the course involves clinical placement, candidates are expected to undertake at least 167 hours of clinical placement at the UNSW Psychology Clinic, including client work, supervision, clinic administrative responsibilities and necessary client preparations. Additional hours may also be required to demonstrate sufficient clinical competencies.

General Schedule Information

This course has a combination of workshops, meetings and placement activities within the UNSW Psychology Clinic. **Given the professional training nature of the course, teaching and placement activities can occur outside of the standard term dates and times. Please check the specific dates and times of activities in the Course** Y y



Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism. Further information about referencing styles can be located at

